The Student Voice
1959-1960

Worcester State
University

The Acorn

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THE TEACHER'S JOB

Through Smoked-Colored Glasses

Do you Smoke? I mean do you do your smoking in our smoker? If you do do your smoking in our smoker, don't read this article. I mean, if you smoke in the smoker, you know what it looks like (when you can see) and you are, it would seem, happy to frequent there and aren't ready to argue about its lamentable condition. So don't read this article.

You know that of seven hundred fifty students only fifty to seventy-five can smoke at one time, in the smoker without setting fire to someone else. You know that you'll never find a place to rest your weary bones in the smoker, if you do your smoking there. You know that no matter how hard you try not to, you'll manage someday to trip over the ash-filled ash-cans and make a mess and then the smoker will be closed. You know that you'll probably freeze to death in the smoker because the window is open for ventilation and to get some air for those who have the respiration habit.

You know that once the crowd has shoved you into a corner that you'll never get out of there in time for class because somebody forgot to give you a map and everyone is suddenly stone-deaf when you pleadingly say, "Excuse Me," or when you scream, "Let me out of here." So why read this article about the smoky smoker?

Did you know that there is a fire-extinguisher in the smoker? It's against the wall under an ash-tray and since people are usually leaning on it you've probably never seen it. I think it's there in case someone accidently sets fire to the relic—or is it a piano — that's next to another wall and takes up the space of three smokers.

So now, cigarette fans, we know that if you follow the smokey aroma of burnt tobacco that delicately assails your nostrils when you travel the lower trail to get to the pass that leads to the cafeteria, you would discover a smokey classroom. Upon enter-

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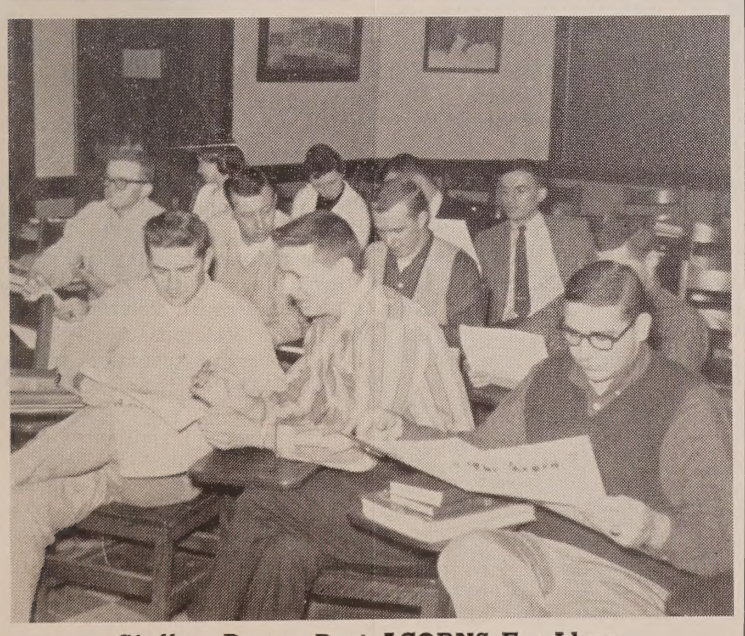
FROM AN ACORN TO AN OAK TREE

OUR little undernourished Acorn is beginning to feel the food of contributions. This is a fine feeling and it is important to the growth of the tree. You see if our little Acorn isn't watered with news articles and fed with chemically treated informal articles it is likely to die from blight. So, continue to support the campaign for stamping out Acorn to Oak Tree disease. All contributions are being collected by members of the Acorn Staff or you may leave your article in Room 26, second draw, righthand side of the desk.



Staffers Peruse Past ACORNS For Ideas

NO SCHOOL SPIRIT – WHY?

Seems that every year a great deal of criticism is invariably leveled at the lack of school spirit in this college. We are all aware of the fact that school spirit is at an all time low per usual. It is good to recognize our faults as a student body, but merely voicing these faults will not bring their under-lying causes to the surface.

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One Clock, Retired

I am the Auditorium clock. Once I kept quite accurate time but now I am old, have slowed down and recently I have stopped. I have not taken my retirement too badly. Considered as a well earned rest, I take it gratefully. Twenty-three years is a long time in the life of a clock.

No, I don't regret retiring. I've lived a full and active life and I shall be happy to sit back and enjoy just watching life go on.

As a matter of fact, most of my enjoyment in life came from doing my job well and watching the young people around me. Yep, I began work at W.S.T.C. in 1937 when girls were the only ones I saw five days a week. We had a lot of fun in those days. Quite a while ago it was.

My later years were especially active. Skits for instance have been presented for almost every cause. Scholarship Teas, Proms, and Winter Carnivals have all had their praises sung in front of me. I often think that most of the enjoyment derived from student presentations is obtained when the "skit" is in rehearsal.

I have watched announcements which run the gamut from the names and numbers of the cars to be moved, to singing Happy Birthday for Eleanor Sullivan. I have seen many Dramatic Club presentations and heard many glee club concerts.

I have watched student-speakers who, just out of High School, have tried to keep their knees from knocking and I have seen them a little more than three years later when they seemed to be the epitome of poise and calm.

Many is the time that a student has casually looked up into my face and realized that he has but three minutes to get to class two flights up.

Yup, I've enjoyed my life at STC. Twenty-three years is a long time. I'll enjoy my rest.

J. C.

THE FUTURE

At Worcester State Teachers College, a midst term papers, exams, and other activities we seem to forget that college consists of more than studying. We should give some thought to a most important subject, our school.

Recently, we held our Winter Carnival and only a small per-

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WHAT MAKES THE SUCCESSFUL TEACHER?

Stop! Before you take another step . . . stop and consider! Ask yourself, "Do I have the 'makin's of becoming a successful teacher?" There are certain basic characteristics which successful teachers of all school levels possess. It is the purpose of this article to make you aware of what these basic characteristics are and in so doing, attempt to help you answer the pending question. The following discussion is based primarily upon the conclusions drawn from various readings and the writers limited experience in contact with teachers.

What are these characteristics? Because these qualities are of equal importance, they are not presented in any special order. The first characteristic under consideration is the desire to help other people. The **real** teacher is truly dedicated to this end. It is his sole responsibility to further develop the totalness of the individual pupil. If you feel that you lack this desire then you undoubtedly will become an extremely poor teacher.

Another important characteristic to consider in becoming a successful teacher is the adherence to physical and mental health rules. Physical and - emotional well-being has a definite relationship to happiness. If you physically exercise, insist on choosing a good diet, and get the proper amount of sleep, then you should be physically fit. The successful teacher maintains at all times emotional stability. In order to be emotionally stable you should take pride in grooming, poise,

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SHOE SIZES

Walking through the corridors of the College, one cannot help but notice the cheerful attitude among the Seniors. A closer observation unveils the fact that it is not because each day brings them closer to graduation, nor is it the natural quality of gaiety that every Senior possesses in a greater quantity than the underclassmen. It can only be in reference to some coming event that pertains wholly to them.

Upon closer inspection and suave eavesdropping we can formulate an answer. The annual Senior Trip to New York City is drawing near. Everywhere you turn small groups of Seniors can be seen assembled in orderly huddles talking about their plans for the trip. Such questions as "Who's rooming with you?" "Which Broadway play are you going to?" are the main topics of conversation.

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1984

Any revolution usually begins on a college campus or beer hall, slowly grows and ferments, and then explodes on the country side, shattering the quiet serenity and complacency of the inhabitants. Such a revolution has taken place. It began in the late fifties with students crowding into phone booths and into compact cars. The goal was to fit as many people as possible in as small an area as possible. This movement grew to extremes with thirty-nine German students suffocating to death in a Volkswagen and twenty-three Russian students freezing in a General Electric refrigerator. Finally, the United Nations stepped in and ordered the world to stop this nonsense, although the Russians wanted to keep this cold war going. They had managed to squeeze fifty men, women, and children into a phone booth. This stunt they were saving for the Brussells World's Fair.

At last, the world came to its senses, but before long, a new craze swept America and the rest of the world, that of icicle growing. Students on a third floor dormatory had added water to a growing icicle until it reached the ground, twenty-three feet below. Soon, all colleges in America and Europe were "growing" enormous icicles.

The schools in the South were not to be outdone, and began competing by growing huge clinging vines that extended, in some cases, from state to state. Even Congress was divided in those days with the Southern "Vine" Senators opposed to bills instituted by the "icicle" north wing.

Radical groups sprang up on the border of the Mason-Dixon line, and began to grow both vines and icicles. These states were "wooed" by both North and South, and had to choose to go either way. Some leftwingers, not content with their lot, started a crusade to "iciclize" the world. They began by entering under developed countries and by showing them the advantages of "iciclism" and the bad points of the "vinists."

Russia, not to be outdone,

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The Acorn

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EDITORIAL

A five star salute to the noontime activity, Worcester State Teachers Varsity versus the Allstars, March 9th in the gymnasium. This fiery action added much zest and feeling to all students who attended. Many fine comments were made to the effect that we could use more school time activities like this to increase and bolster interpersonal relationships among the student body.

It is not comprehended why more functions of this type cannot be planned for the remaining two months of this semester. With warm weather just around the corner and outside activities plentiful there should be no reason why similar functions could not be run. What do you say about this M.A.A. and W.A.A.?

The proposal has been made that the noontime period of each day is the most opportune time for staging such activities. The reason for this being that more students are free at this time, 12:00 A.M. to 1:00 P.M., and participation plus observation is what is desired to bring about more unity within classes and between classes. Surely at least twice a week there could be some organized activity between sections and divisions or even classes, girls and boys alike. After all there are 8 Freshmen, 8 Sophomore, 5 Junior and 5 Senior divisions, more than enough for competition.

Solution: Contact your M.A.A. and W.A.A. club representatives, issue your challenge, and have them arrange for the contest. We have four very capable and conscientious Physical Education Instructors who would be more than willing to supervise and assist in any athletic encounter adequately proposed by the college athletic associations.

LETTERS TO THE EDITOR

Ed. Refer to March 2, article "THE KNOCKER."

An Open Letter to the author of "The Knocker."

The words **he** or **him** can be used generically to represent a group or a person. They are, however, more commonly used to denote the sex of the person being referred to.

In your article "The Knocker" is referred to as

"he"—eight times
"his"—three times
"him"—twice and
as "our boy" once.

If I am allowed to assume that the words "he", "his", and "him" (not to neglect "our boy") are used as they commonly are and restrict your article to the male sex then I, for one, resent it. How can a thing of this sort be restricted only to males?

Certainly, since the topic of your article is one of the frailties of a small **per cent** of the human race, it seems that the sexes would be equally represented.

I just finished my fifth reading of your article. It doesn't stand the test of time.

You mention "the beauty of the world around him" and say that "he"is slow to notice it. So, apparently are you!! Obviously you spend much time watching and listening to "him" criticize someone's shoelaces, **etc.**

There has never been a nationwide contest for neatness.

Surely you have exaggerated! "He" must have opened "his" mouth once or twice a day with other than a critical remark. "He" could have nodded when "his" mother asked if "he" wanted one egg or two and "he" could have pointed to the "watery squash" but these seem highly unlikely.

If you can't say anything **good**, don't say anything at all.

Name with-held.

If you disagree with any ertiicles that appears in the Acorn, please feel free to write a rebuttal.

The Student Voice

It appears that there is something lacking in the stuff of which students are made today. Crisis arise which should excite the spirit of even the most timid, yet we find that the voice of the student is not raised to cry out against social injustice. Is it that we have no interest in what is taking place within our own nation or even throughout the world? I certainly hope not, for if such is the case, then democracy as a way of life can have little chance of continuing. If it is not lack of interest, of concern, then what is it? I am tempted to postulate that it is nothing more than complacency. Complacency of the worst sort, that pernicious sense of comfort, security, and well being which foster self-deceit. Such a disposition will ultimately be the ruin of this country. There is much to be done that needs to be done today not tomorrow. Where those in authority fail to provide the leadership we must goad or annoy them into action. We can not be like so many sheep being herded about, it is time that we exercise our prerogatives and insist that the cause of justice be persued. When institutions or concerns determine to practice social injustice through discrimination, then let us also discriminate, but instead of aganst the vctims of prejudice, let us turn our efforts against those who draw lines of social barriers. We need not patronize those concerns which find it impossible to employ certain races of people. We can speak, write and speak out against social injustice. We can not condone social injustice with the statement, "there is little that I can do about it," for as I have said, there is much that we can and must do.

All too often we meet with the concept that the problem of segregation is a regional one and not of our concern as we do not appreciate the finer points of the issue. This sort of argument reminds me of Hitler and his local problem with the Jewish people. I say that the question of justice is no more local than is the question of democracy. If you wish to have democracy then you must have justice, for without it you will ultimately have tyranny of one sort or another. You will have two classes of people, the oppressors and the oppressed. There can be no compromising of the issue. Let us do our part to see that the interests of democracy and justice are complied with.

JOHN J. SCOTT

THE PRIMARY SEASON

By GIL CRONIN

The Primary Season has arrived with all of its presidential hopefuls in a state of "bud" or "in full bloom." First I shall explain the two above terms. Candidates who have launched their campaigns and have officially announced that their "hats are in the ring" are said to be in full bloom. Such examples of this type are John F. Kennedy, Hubert Humphrey, and Richard Nixon. For the candidates who are definitely running but have not made their candidacy official, we say that they are "in bud" and expect to "bloom" when the time is ripe.

As we all know, this year's primary season began in New Hampshire on March 8 and ends in South Dakota and California on June 7. So far, the only announced candidiates running in the primaries are Kennedy, Humphrey, and Nixon. Joining them, however, is Senator Wayne Morse who has decided to run against Kennedy in the Maryland primary. This is an indication of Morse's strategy. He isn't strong enough to stay in the "bud" so he has to enter at least two primaries. It should also be noted that Kennedy and Humphrey are both going to enter the Oregon primary, which is Morse's home state, in an attempt to hurt Morse early. The other "in the bud" candidates are running behind the scenes. At the time of this writing, Senator Lyndon Johnson of Texas is fighting for his "Presidential life" in an effort to settle the battle over civil rights. If he succeeds here, then he will be a definite front runner in Los Angeles. Senator Stuart Symington is the most widely travelled unannounced candidate of all. He has matched Senator Kennedy mile for mile and yet, he still isn't officially running although his name is entered in several primaries. Finally, there is an old flower "rebudding" in South America. His name is Adlai Stevenson and he is not returning until after the key Wisconsin Primary. This primary is the battle of life and death for Humphrey and Kennedy. If both of these candidates burn themselves out, then the slogan "my guy is Adlai" may be heard again.

On the Republican side of the ballot, Mr. Nixon is way ahead of any opponent. His closest rival was Nelson Rockefeller, New York's liberal Republican governor. It seems that the conservative crowd has ruled out his possibilities, so Mr. Rockefeller bowed out. However, before I hand the nomination to Nixon, I should say that a draft "who else but Nelse" movement could materialize at convention time. The real excitement is the Vice-Presidential fight where Henry Cabot Lodge and Secretary of Labor, James Mitchell, have been mentioned. Others will probably loom forward, but so far these two men seem to be in strong consideration.

At this moment, Mr. Kennedy is holding a lead over the rest of the field so a duel between the young blood of the parties could materialize in 1960. Young men of their caliber should carry on

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Loyalty Oath

The National Defense Education Act makes possible the pursuit of higher education through the generosity of a government which disloyalty would corrupt and ultimately destroy. One of the most bitterly opposed requisites for a loan resulting from this source is the necessity of a student's oath of loyalty to the American government. Senator John F. Kennedy has aptly summarized the opposition's views in this opinionated statement, "If we are to encourage young and restless minds to move into the far frontiers of knowledge . . . we must resist now any attempt to guide our students into a preconceived mold." Apparently Senator Kennedy and his constituents believe that a student's proclamation of national loyalty would be dangerous to his intellectual freedom and scholastic abilities. I wonder what will be

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Veteran Notes

Ques. What is the maximum time I can wait before I return to school under the Korean G.I. bill?

Ans. Your schooling must begin prior to three years after discharge or release.

Ques. I went to school under the G.I. bill from 1957 to 1959. I am planning to return to school in the fall. Am I eligible for full benefits?

Ans. The Veterans Administration will grant a maximum of thirty-six months schooling. If you are still qualified, you will receive payments until your quota has run out. All your education must be completed within eight years after discharge or eight years after January 31, 1955, whichever is earlier.

Ques. Are veterans of World War I eligible for G.I. loans?

Ans. No, they are not.

Ques. What is the maximum allowance a Korean veteran may obtain?

Ans. Monthly education and training allowances under the Veterans Readjustment Assistance Act of 1952 provides the following:

	Full time	¾ time	½ time
Veteran with no dependent	$110	80	50
Veteran with one dependent	135	100	60
Veteran with more than one dependent	160	120	80

Ques. I am planning to buy a new automobile. Am I eligible for a loan under the G.I. bill? I am a Korean veteran.

Ans. The Veterans Administration covers payments not to exceed $1,600 on the purchase of a vehicle or conveyance, including special appliances **only** if you are a disabled veteran.

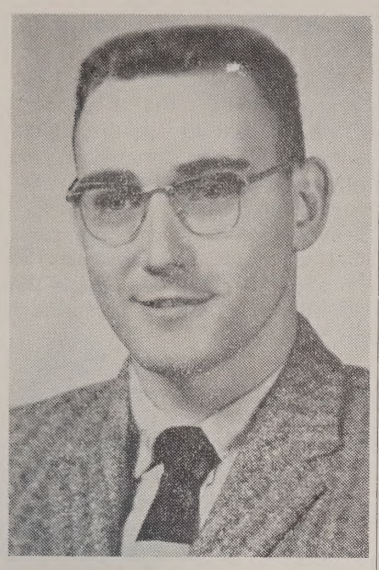
Ques. I am a Korean veteran. What type of benefit do I have in reference to renting a government house.

Ans. If you are released under honorable conditions, you receive preference in the purchase or rental of government housing; however, government projects have time limitations which you must obey.

Ques. What is the interest charge on a direct loan?

Ans. The interest rate is the same as on a G.I. loan. Presently the rate is five and one-half per cent.

Wes.



John E. Lynch Senior

John, or "Jack" as he is better known, came to us from Lowell Tech after spending three years there during which time he was a member of Delta Kappa Phi, a national textile fraternity, serving as its president and treasurer in his last two years and was also active in the school publications.

Jack was graduated from Brookfield High in 1953 ranking fourth in his class. He was the president of the Student Council, president of the National Honor Society, and editor of the school newspaper in his senior year. He was president of his class in his junior year. He was also a varsity baseball and basketball player and was captain of the track team in his senior year .

He is married and resides in Brookfield where he is active in political and civic affairs. He has served two years on the Board of Health, just completing a term as chairman; is a member of the Boy Scout advisory council; and is president of the four Brookfields' Connie Mack base-Brookfield entry for the past ball leagues, after coaching the four years. He is employed by the Worcester Telegram and Gazette as a staff reporter working out of the county desk.

At WSTC, Jack has been a M.A.A. Board member for three years, treasurer and managing editor of the ACORN, a member of SNEA, the Science Club, and represented his class at the New York Conference in his sophomore year. He is also a charter member of the O.T.H. Club.

A senior secondary and math-science major, he did his practice teaching at Tantasqua Regional High School in Sturbridge, where he also coached the Jayvee basketball team. PAL

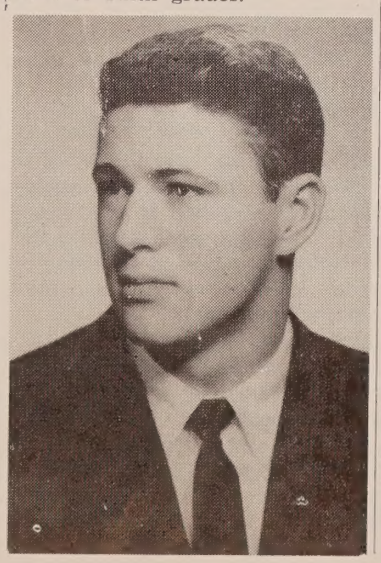
Richard Denechaud Sophomore

"Dick" Denechaud spent the first two years of his high school career at St. Stephen's where he was a member of both the basketball and baseball teams. His junior and senior years were completed at North High where he was an active competitor in baseball and basketball.

Dick spent six months in the Coast Guard. Here again his athletic ability was recognized and he became a member of the baseball team at Camp May, New Jersey. His team won the 4th Naval District Championship, the North Atlantic Regionals and participated in the All-Navy tournament at Norfolk, Va.

The next step in Dick's education was Worcester State Teachers College. As a freshman he was a member of the Newman Club and the baseball team. He enjoys reading and most sports.

As for the future, Dick feels that he would like to teach on the elementary level, preferably the fifth or sixth grades.



THE SUFFIELD METHOD

By VERNON H. SUFFIELD

A good portion of any student's life is spent in what we shall call transportation. Most student transporting today is taken care of by the automobile.

The automobile, or the "car" as some choose to name it, is, however, not suitable to the problem which is the main concern of this article. The problem to be here stressed is the ever-pressing one of transportation between classes.

Many tomes have been written and much has been discussed in this area. Week long conferences have been held on topics such as "The Number of Books A Student Can Suitably Carry When Changing Classes" or "Books as an Aid to Physical Education Between Classes".

I have, after long and tedious hours of serious study, formulated a few suggestions to facilitate changing classes.

1 **Books must be carried under the right arm.** Most students, being right-handed, will not find this a problem as their right arms are stronger and therefore better suited under which to carry a William H. Burton or the purple text used in Freshman English. (Research is being done into the reason for books becoming so much heavier and thicker than they have been, but this will be discussed in the next issue of **The Acorn.**

2 **Students must "bear to the right."** This is a rule of the road in most communities, and therefore will be easily adapted to practical use in our corridors.

3 **Pace must be kept moderate.** Physicians have found that "the Golden Mean" in regard to physical activity is an aid to longevity. Should the need arise for a sudden burst of speed, tap the person in front of you, smile, say Hello!' and shifting into passing gear, leave the hindrance behind you. Moderation is also advocated in tapping.

4 **Conversation must be kept at a minimum.** Between classes chatter is perhaps the greatest cause of "corridor tie-ups." If there are more than two people involved in the conversation those listening shop stop and form a single line—backs to those listening should stop and step out and address the group from not more than one pace. This would also increase the efficiency of speaking as there will be less need for such remarks as "What?", "Whatdidhesay?", and "Sez who?".

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Dear Willie Column

DEAR WILLIE:

I'm writing this letter in all seriousness. I've asked a few of my classmates, but they laugh or shrug their shoulders. When a boy kisses a girl goodnight, who should make the first move to break away—the boy or the girl?

UNINFORMED

DEAR UNIFORMED:

I mean like, whoever is going to make breakfast.

DEAR WILLIE:

I love my boyfriend and I know he loves me. We have been going steady for four years and have always been truthful to each other. We've never fought over anything, but now I have a problem. He plays cards almost every night—so he says. But the students he says he plays cards with, say they don't play with him. I am very much confused. Should I ask for the truth or should I try to keep our relationship going and be quiet?

UNDECIDED

DEAR UNDECIDED:

Better check the size of your pot, if any, and make sure your chips, are still stacked properly, before asking for a new deal.

DEAR WILLIE:

My friend and I get along very well but I need your help on something. Whenever she is talking to me, in order to express herself either more clearly or emphatically, she hits me on the arm. I don't think she realizes she does this. I have painful bruises after spending a few hours with her. Is there any way I can get her out of this habit without telling her outright?

UNCOMFORTABLE

DEAR UNCOMFORTABLE:

Next time, fetch her a shot in the head.

Smoked-Colored Glasses

(Continued from Page One)

ing, you would find it necessary to adjust your bleary eyes to the grayness and bleakness of the smoker. And, when you brush the tears away, that you will be able to discern the shapes of a few benches and chairs, two tables covered with books and butts, and many, many ash-coated, ash-filled, ash-cans, for cigarettes of course.

If this were Japan, everyone would bring his little mat and sit on the floor and chat so that he could smoke while drinking coke. And if we, the student body, had use of the new lounge that's in the new building, under the new cafeteria, and next to the new library, we could still bring our little mats and chat and smoke while drinking coke.

Gloria Rheaume

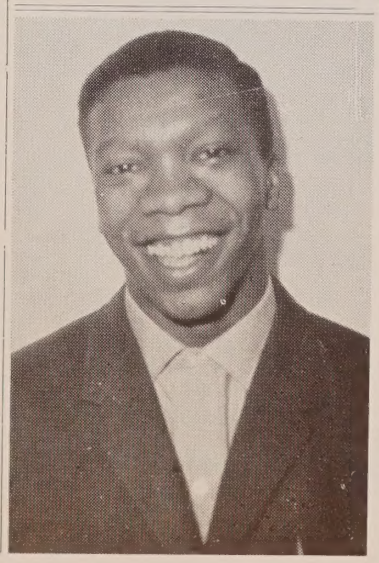
NEBISHES NOOK

Certainly, (well almost certainly) one of the most acute problems facing the American people today is that of bath taking. Why, the modern generation, whoever they are or it is, as the case may or may not be, (let's see, how do I end this sentence) (yeah, that's enough commas, I think), has all but annihilated this venerable tradition. Of course, I, (looks right) not having taken a bath in years am not up with the new outlooks and bath-taking vogues. But, I shall endeavor to demonstrate the various procedures generally accepted in a good old-fashioned bath.

As for ingredients, one important factor is a person, bright-eyed and rosy-cheeked, and preferably filthy. Next, from what I understand (being extremely little) people to have said, or what I have heard in locker rooms and under bleachers, is water. At this stage we must regretfully leave the bourgois world of the common man and enter the world of the connoiseur of the fine bath; because, you see, water comes in two varieties; one being hot, and the other known as cold. As of late, however, a trend has started to what is known as warm water. As I understand it (please refer to last parenthesized remark), this is obtained by combining hot and cold. The bathtub is also of some small importance in all of the future machinations of the bath-taker.

Finally, after familiarizing himself with his new environment, our filthy person jumps into (well, maybe he toes into) the hot water since he got too impatient trying to get the right mixture for warm, and absorbs the delightful heat of the scalding water. Presently F.P. (standing for filthy person) leaps from the tub, not because of the heat of the water, but because of the soap (another of the ingredients) which he forgot.

At last back into the tub and the invigorating warmth of the water. Soon, however, while scraping away some dirt, F.P. notices that the water level is not remaining constant, (there, we may enter the subject of physics and astrophysics, but I won't) (thank Heavens) but rather leaving him marooned. Our hero now remembers the fact that he also forgot to put the bath plug in its proper place. Finally, aware of the knowledge that he has at least scraped some of the dirt away, F.P. hops, or better said trips (——— that soap!) out of the tub and wipes off. Presently, after hiding the filthy towel from his wife, F.P. leaves his abode refreshed and extolling the virtues of a good bath . . . now and then! Michael Feer.



Eileen Hoey Junior

Eileen Hoey, more commonly known as Kathryn, and one of our most popular elementary girls, is a graduate of Ascension High where she was a member of the Glee Club and Sodality. She was active in social functions, and started her dramatic career there. She first showed her ability as a page, later she rose to the role of an Indian, and finally climaxed her career at Ascension as Gebo the angel.

This love for the theatre, later influenced her Freshman year at State Teachers, where she was requested by Mr. James Jackson to play a starring role in his production as a Turkish dancer. This was presented for the Scholarship Tea and was met with much success.

At W.S.T.C., Eileen is a member of S.N.E.A., A.C.E., Literary Club, and very active in the Newman Club.

But it seems that the love of the theatre continued to influence Eileen, and in her sophomore year, she returned to the stage as a cha cha dancer.

Eileen is currently practice teaching in the fifth grade in the Auburn School System, and is looking forward to her career as a teacher. M. D.

Leslie E. Brevard Freshman

A 1959 graduate of South High School. Les realizes the value of an education. He left high school to enlist in the navy. Upon his discharge, he returned to South to finish his education.

While at South, he was a member of the student council, manager of the football team, and was voted by his classmates as the best male personality in his class.

His chief recreational interests include sports and music. He plans to major in secondary education with history as his major.

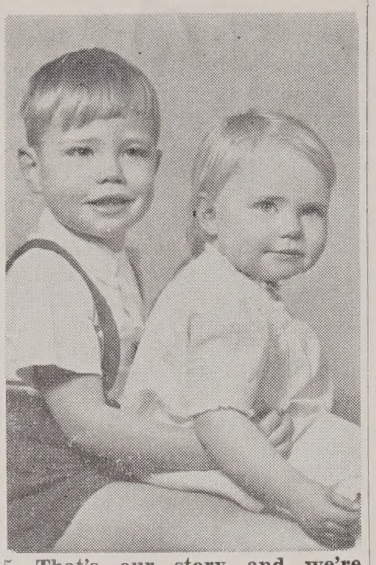
The polite and personable young man says his philosophy of life is "to go through life with a smile and never with a frown"—something more of us ought to do.

Professors have commented about the sincerity of this lad and have wished that others would show the interest in all his subjects as Les does.

Les likes State Teachers and wants to enter the teaching profession. We're sure that he will always be a credit to himself as well as to teaching. He is what is labeled in our book as "can't miss material."

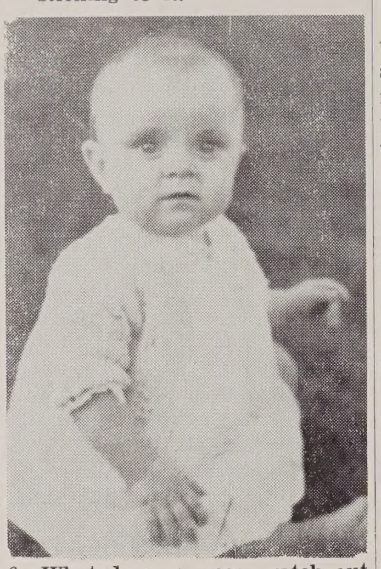
OH! YOU BABY!

1. Can you hear me in the back of the room?



5. That's our story and we're sticking to it.

2. What do you say Baby, you've got the next two classes free.

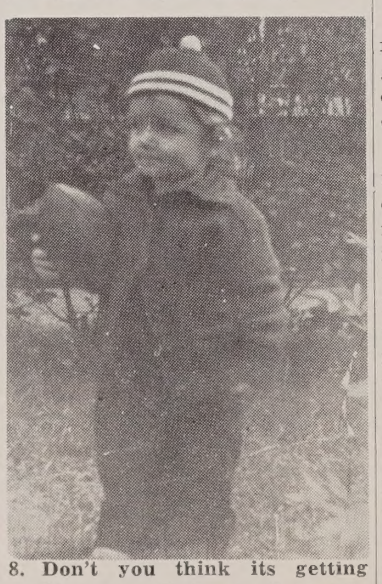


6. What do you mean watch out for ants?

3. You mean you really can't stay?

7. O.K. Put up or shut up.

4. Come up and see me sometime, honey.



8. Don't you think its getting kind of cold for football, Mr. Mockler?

WHO THEY ARE . . .

1. J. SOUZA Jr. Sec. II
2. K. GUSTAVSON Jr. Sec. I
3. M. O'GORMAN Sr. Eu. II
4. R. RUBIN Jr. Sec. II
5. G. & D. HARGROVE
6. S. MURPHY S-7
7. P. HOLT F-4
8. J. JASPER Jr. Sec. I

APPLE-EATERS I HAVE KNOWN OR The Worm Turns

Did you ever look around you in the cafeteria and notice the way different people eat apples, I have. (It's a hobby of mine—I'm an avid apple-eater watcher.) You'd be surprised how people give away their personalities by such simple actions as this. For instance, here's a few types I observed in action just the other day.

THE MISER: has an odd technique with an apple—munches hurriedly on it with eyes shifting uneasily from side to side. Bent over it, holding the apple with both hands, he acts as if it were the golden fleece and Jason was coming to steal it. This one usually sits; a solitary, pathetic, little figure; in one corner of the cafeteria away from the crowd.

THE BUSINESS MAN: takes two giant bites at a time, eating away as if there were no tomorrow. Swallows so hurriedly he usually develops ulcers within a week. Hasn't got time to waste on food.

THE SENSITIVE SOUL: takes tiny bites, five quick, short munches, as if it were a crime to eat an apple. Trys to hide it while she eats. She chews as inconspicuously as possible, as if all eyes are glued to her mouth. She sometimes succeeds in not moving her mouth at all—would make a good ventriloquist.

THE MAMA'S BOY: his apple comes neatly wrapped in tin foil, **always** peeled and sectioned, the core carefully removed so the little darling won't choke on the seeds. The little darling is going on 30, and eats his slices quite neatly and properly, with his pinky daintily uplifted.

THE FEMME FATALE: emulates Eve and offers a bite very coyly to every boy within biting range. When she bites into it, she invariably leaves a big lipstick smear over half the apple. ECK!

JOHNNY APPLESEED: a variant on the miser, this one eats right down to the core so as not to be wasteful. Then he carefully picks out the seeds, wraps them in wax paper, and saves them for spring planting.

THE SLOB: no one can squirt juice like this one can. Talks as he eats, and showers his audience with seeds, sauce, and saliva. A pleasure not to sit next to.

THE MECHANICAL MAN: eats his way around the apple with precise method. Each bite is meticulously timed and spaced so that each circumferencial navigation takes exactly 1 minute and 6.2 seconds. This one even synchronizes his gulps. (Note: usually math.-science majors).

I could go on and on about the variety of characters available, but if you'll excuse me now, I'm in the mood for a nice big fat juicy red . . . pomegranite.

M. E. K.

The Suffield Method

(Continued from Page 3)

5 **The traditional method must not be overlooked.** Women should still go through intersections—like the rotunda — first. When benches, pipes, or building formations neccessitate "narrowing the line," as I call it, women should always be shown preference. Doors, steps, bubblers and other such hindrances to speed should be overcome in the traditional manner.

The list of suggested procedures for the "Suffield Method" could go on and on, but I find it redundant to spell out what is, in essence, common sense.

The benefits reaped from this method are numerous. Increased efficiency would mean more time for important things. Prime seats in the Smoker (the efficiency of which will be discussed in a later issue) could easily be obtained. Getting to lockers would be simplified. Lunch hours would be made pleasant.

The "Suffield Method," as applied to corridors, besides decreasing embarrassing side-stepping, decreases accidents. This, as most of you know, would be a great boon to the general health of the college as warm weather comes around, Physical Education moves outside and accidents seem to increase.

Although this method may at first be difficult to comprehend, I am sure that with the aid of colorful posters proclaiming the praises and explaining the difficult parts of the Method, it will soon be adopted and in full use.

Vernon H. Suffield

Teacher's Job

(Continued from Page 1)

and carriage. Also it is vitally important to practice self-control.

The next point to consider is objectivity. The job of the teacher is to teach the pupil "how" to think but not "what" to think. In other words, in order to become a successful teacher you have to be impartial, fair, and open-minded. In a democracy it is not the teacher's role to "indoctrinate" the pupil but rather teach them "how" to think so that they are able to make their own decisions as to "what" to think.

The concern for personal appearance is a fourth characteristic. You should have a definite concern for your posture. Maintain a posture that commands respect. In addition to posture, a conscious effort should be made to wear the appropriate dress. Should a teacher wear "dirty" bucks in the classroom? Again, wear the appropriate clothes that will command respect.

Another important characteristic that contributes to the becoming of a successful teacher is buoyancy. That is, if you are optimistic, enthusiastic, and have a sense of humor, you undoubtedly possess the "makin's" of a good teacher. This characteristic is essential for both the elementary and secondary school teacher.

The last characteristic to consider in this discussion is intelligence. Intelligence is used here in its broadest sense. Besides intellectual capacity in scholarship, it includes foresight, imagination, and judgment.

Thus, the basic characteristics which are essential to successful teaching include the desire to help others, the adherence to physical and mental health rules, the ability to be objective, the concern for personal appearance, the need for a sense of humor, and finally, the ability of foresight, imagination, and judgment.

There are other characteristics of good teachers that I am sure you could add to this discussion. I hope that this discussion will stimulate you to seriously consider your position as a prospective teacher and in doing so, I challenge you to answer the pending question: "Do I have the "makin's" of becoming a successful teacher?"

Dick Phelps.

No School Spirit

(Continued from Page 1)

We are a commuting college. You and I leave our homes, come to school, chum with our own clique, and at day's end, return to our own private home-life.

In a school that has dormitories, a typical conversation would be as follow: "C'mon, Mary, Bill is going to take a buzz down to Rhode Island to see the game between W.S.T.C. and R.I.C.E. He's got room for two more!" So, in a short while, many cars loaded with guys and gals are leaving the dorms and are heading to the game.

Let's face it, true college life includes not only 'living-in', but also frats, sororities, hazing, and such. We just don't have these and—it's nobody's fault. In other words, we have two strikes against us before we even get up to cheer.

I can think of only one solution; and that, is a mild form of hazing. If we had a committee to set up the rules for hazing, and these rules were enforced, we would at least have a start toward enlivening our school spirit. The hazing could last one week during which time the Freshmen would have to salute upperclassmen, or perhaps even guard the building with brooms. There are many forms of hazing which I could add but that is not the purpose of this article. As a result of hazing or a 'hell week', there would be closer ties among the student body, not to mention the acquaintances that would be made.

You agree with my views? Fine. You disagree with my views? Fine. Whether you're pro or con, don't tell me—tell everyone by contributing your ideas to the **Acorn**; another media incidentally, for increasing much-neded school spirit.

N. D.

One Act Plays

The Dramatic Club held tryouts for two one-act plays in February.

These plays are "The Valiant," a one-act serious play which revolves around the identity of a prisoner about to die by execution, and "The Woman Who Understood Men," a one-act comedy based on the deceits that men use to maintain the upper hand over women.

Richard Raymond was selected for the role of the prisoner in "The Valiant" and Mary Doherty was chosen for the part of Josephine Paris. Frederick Elliott James Jasper, and Howard Dimmick were also selected for parts.

In the one-act comedy John Gaumond, Dorothy McCarthy, Amelia Borci, Leslie Brooks and Sally Murphy were cast. This play will be directed by Joe Cooney.

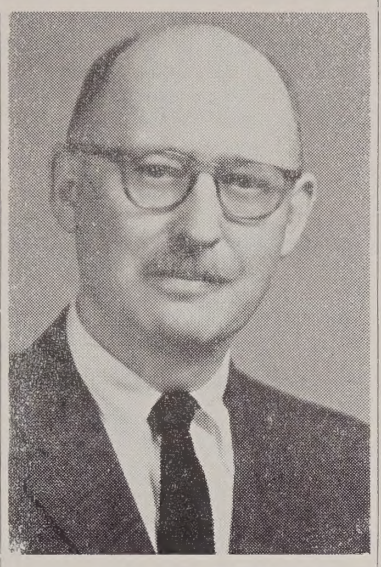
These plays are the results of student requests for year long dramatic activity.

BUY U. S. SAVINGS BONDS

AMONG THE NEW FACULTY . . . . .

"The reluctance of the American people to spend the money, lack of interest, complacence, a feeling that the Russians couldn't catch up, and a pre-occupation with self-interests," were part of the statements made by Dr. Kent Redmond, new professor of history at Worcester State Teachers College and former civilian duputy command historian in the Air Research and Development Command, United States Air Force. Dr. Redmond further feels that there is a definite missile gap in terms of the gravity of the situation.

Commenting further, Dr. Redmond feels that we failed to recognize the psychological effect of getting the first rocket on the moon. The Russians realized this and were out to enhance themselves by a leap from jump to bring them on par with the United States. Dr. Redmond states that since the United States is a wealthy nation we could have had both our material desires and missile while still following all the programs necessary to our defense. One trouble, he said was, that there are too many committees and not enough decisions.



DR. KENT C. REDMOND

Other sources of difficulty, commented Dr. Redmond, were American over-confidence which made them decide it wasn't necessary to enter into missiles and that we didn't comprehend the dangers of missiles and the A-bomb. We are still thinking in terms of two moats to the either side of us.

Comparing the Russian and American missiles, Dr. Redmond stated that the Russians have a more powerful propulsion unit which can throw a good size weight into orbit and that they also have a good guidance system. American missiles, he said, are more sophisticated and can get back more information. Dr. Redmond was quick to point out that the personnel working on the missiles are of good quality and in a crash program of five years put up the Atlas which in his opinion is a good missile.

(Continued on Page 6)

DR. ANNE F. MILLAN

Doctor Anne F. Millan is among the new members of our faculty with whom probably only the girls have become acquainted. Doctor Millan joined our staff in September, 1959. She received her B.S. from Boston University, Sargent College and her M. A. degree from Mills College, Oakland, California. From thence, she went on to get her Doctorate of Education from Boston University. Before coming to Worcester, Doctor Millan taught in the Brookline school system, and prior to that she was assistant professor at Oregon College in Monmouth, Oregon. Although Doctor Millan has been here but a few months, I am sure that everyone who attended the Winter Carnival will wish to praise the work she did on it along with Mr. Mockler. Anyone who has Doctor Millan will admire her agility on the gym floor as well as her pleasant personality.

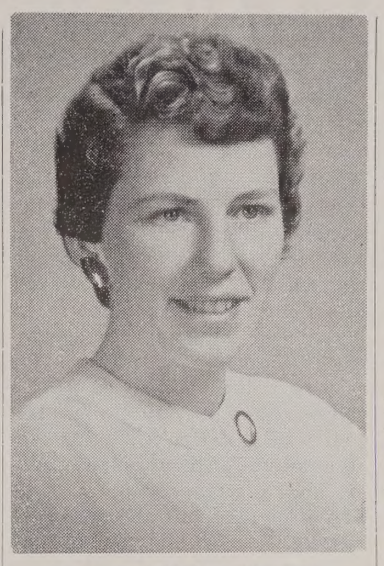
Marcia A. Horan

Dr. Eloise Seifert, handwriting and reading instructor, joined the faculty of Worcester State Teachers College, in September of this school year.

Dr. Seifert, a resident of Framingham, received her grammar school education at the Academy of the Assumption, in Wellesley. She received her secondary education training at Ursaline Academy, in Boston.

For her undergraduate training, Dr. Seifert matriculated at Georgian Court, in New Jersey, graduating in 1953. In 1955, Dr. Seifert received her Masters Degree in Education from Boston University. During the summer of 1959, she was awarded a Doctorate in Education from Boston University. Dr. Seifert specialized in Elementary Education and Personal Styles of Handwriting while studying for her Master and Doctorate degrees.

From 1953 to 1955, Dr. Seifert taught school on the elementary level in Brookfield and Berlin, Mass. From 1955 to 1957, she was employed as a supervisor in the Rinehart method of handwriting in Brookfield and Berlin. From September 1957, to June 1959, Dr. Seifert taught and studied under the fellowship program at Boston University.



DR. ELOISE SEIFERT

Since coming to Worcester State Teachers College, Dr. Seifert has been teaching Methods and Improvement of Handwriting, Methods of Teaching Reading, the Teaching of Study Skills (for the remedial reading program), and will soon become a supervisor of handwriting on the elementary level.

Dr. Seifert enjoys many outside hobbies, and has a very special interest in tennis, skiing, and bridge.

Since coming to Worcester State Teachers College, Dr. Seifert has been greatly impressed by the conscientious attitude exhibited by the students, their promptness in arriving to class on time, and the quiet and orderly manner in which students move from class to class.

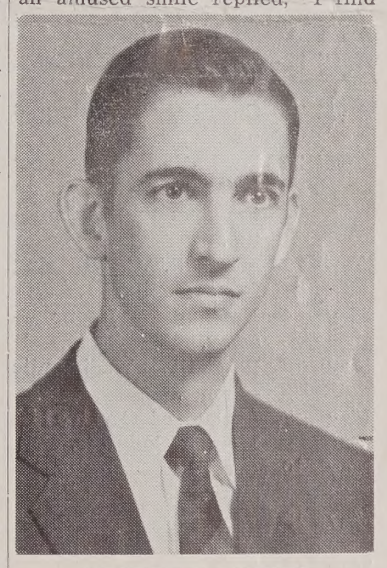
On behalf of the student body, we would like to take this opportunity to extend a warm and gracious welcome to Dr. Seifert. We feel that Dr. Seifert is a valuable addition to our fine existing faculty, and we hope her stay with us will be an enjoyable and satisfying experience.

J. H. H.

Worcester State Teachers College has as a member of its faculty, a rather interesting individual, named Joseph J. Foley. Mr. Foley comes to us after a rather thorough preparation in his field of study.

Mr. Foley graduated **Cum Laude** from Holy Cross College in 1951, receiving at that time a B. A. in English. During the years 1951-1955 Mr. Foley fulfilled his civic obligations by serving in the United States Navy as a legal advisor aboard the USS Carrier Siboney. He had previously received legal training at the Naval Justice School, Newport, Rhode Island. Human nature being what it is, Mr. Foley , upon severance with the United States Navy, returned to his primary interest, literature. In 1957 Mr. Foley received from Boston College the degree of M. A. T., with a major in English and a minor in Education. Mr. Foley informs us that he has completed all requirements for an M. A. in English at Columbia University. When queried as to what he did at Columbia University, Mr. Foley replied that he devoted a full year to serving on the staff of the Special Collections Department. While serving on the staff, Mr. Foley relates that he was particularly interested in a collection of letters written by Charles Stanley Reinhard and Henry James. He recounts that while studying at Columbia for his M. A., he wrote a thesis entitled THE BOOK REVIEW AND MID-EIGHTEENTH CENTURY MEDIA FOR THE ESSAY.

When asked to comment on the student body at Worcester State Teachers, Mr. Foley, with rather an amused smile replied, "I find the students most cooperative." He further elaborated on his impressions by stating that Worcester was quite a different city when viewed from Chandler and May rather than Mount Saint James.



JOSEPH J. FOLEY

Mr. Foley remarked in passing that last summer he had an opportunity to teach English to Spanish immigrants. This he did with apparent success, although he mentioned that he was not prepared to handle the Spanish side of the problem.

The future is not definitely planned in the mind of Mr. Foley, for he says he has not decided where he will take his PhD. He is debating between Columbia University and Rutgers. His particular field of study is Eighteenth Century Literature with great emphasis placed on Johnsonian criticism.

We might remark that the future of Mr. Foley looks bright at W. S. T. C., for it appears that he is well qualified for his work, and equally interested in carrying it out.

John J. Scott

JUDGMENT

A rich man walked with eyes
downcast
Neglecting all by which he passed,
Absorbed in thoughts of gleaming
gold
That he might make and tightly
hold.
He thought the world a cruel
place,
An ugly thing he must face,
And would not lift his eyes to see
The miracles that were so free.

A beggar walked that very morn
Along the way the other'd gone.
He breathed the biting autumn
air.
And viewed the frost fields with
care,
And laughed to hear the children
shout,
As merrily they played about—
"The world is beautiful," he
cried,
"How good it is to be alive!"

And people passing thought they
knew
Which was the happier of the
two;
For they saw just the outward
part,
And would not gaze into the
heart.

Charlotte Ruberti.

1984

(Continued from Page 1)

secretly began construction of a massive icicle extending from Port Arthur to Warsaw. It was a gigantic project and took two hundred - thousand Siberian slaves with pails of water to construct the icicle. At last it was ready on October 14, and Russia revealed it to the world.

The European nations now looked to Russia as a leader, and began to import snow and ice at a tremendous rate. Russia's commerce sky - rocketed. A dark cloud fell over America; now Americans must unite.

The "Vine Senators" from the South blamed the "iciclists" of the North. Finally, both turned on education as a scape goat. "Our schools are not adequate enough to compete with our Russian rivals in this field," said Admiral Hirem Konet. "Our schools need more solid subject matter, pertaining to the subjects concerned," continued Konet.

Russia then proclaimed to the world that she was the nation that had invented icicle "growing", and then began to compete in the under developed nations with the U.S. "iciclists." The United States, not to be outdone, made Alaska a state in order to "grow" an icicle that would reach from Alaska to Key West, Florida.

Unfortunately, the project melted somewhere near Nevada. Another project, to grow a vine from Miami to Honolulu, dried up in Texas. Desperate, the United States could do nothing. Eventually, the Russian icicle melted and the U. S. licked its wounded pride.

Thus ended on the strangest revolutions of our time. I should write the moral of this story, but I can't think of one, can you?

Leslie Brooks.

Shoe Sizes

(Continued from Page 1)

So plans are made, are changed and are revised again. The only sure plan is that they will have departed on Thursday, March 24th. During this time there will be a constant intermingling of business and pleasure. They visit and observe in different New York schools as well as take in the highlights of the metropolitan area.

Enough of this divergence, what happens to those Seniors who are not going? They can easily be singled out by hearing their absurd excuses such as: a long, long relative is in town, an unexpected bill has been received, or last year's income tax has to be paid. What it really boils down to is that he is either short on cabbage or more likely his wife won't let him go.

I imagine these unfortunate Seniors represent a small problem. What is to be done with them for two days while the majority of their classmates are in New York? Extending them a small vacation would surely develop feelings of partiality among underclassmen. The actual problem is that these Seniors attend their classes as on ordinary days because their classmates are also receiving educational knowledge on the excursion.

This is all fine and dandy but what has this to do with the price of ice cream in Madagascar? Simply, I hope it will give rise to your thinking of which shoe you will be wearing approximately this time of year when you are a Senior. Will you be preparing for the excursion or if not what will occur in your vastly diminished classrooms? Continue with the subject matter? Perhaps this is needless, it probably will have to be repeated when your fellow students return. Review past concepts? This is not necessary, you understand them completely now. Diverge to minute points? I told you your laziness will get you into trouble someday. Fellow students the answers to these questions can be found only through experience.

Joe Student.

Do You Disagree?

If you disagree with any articles that appear in the Acorn, please feel free to write a rebuttal. All articles of this nature should be titled, 'letters to the editor.' Members of the staff and those that contribute to the paper would be interested in receiving constructive criticism and opposite viewpoints of those articles which appear in the **Acorn.**

Editor.

STUDENT COUNCIL

Your Student Council has been devoting much of its time in the past month to a revision of the Constitution. The major section under consideration has been Article III which deals with elections. It stands as follow:

Article III

To be eligible for election to membership in the Council, a student must have a grade of "C" or above in all studies taken during the two semesters immediately preceding his election. Freshmen members shall be elected at large. Nominations for member of the Council shall come from the classes.

Nominations shall be certified by office records. Votes will then be taken at the next class meeting. There shall be two members from each class, three from the senior class. The President of the Council has no voting power with the exception of a "Tie" vote in Council. The Council shall follow all rules set down in this Constitution which are applicable to all college organizations.

Various points have been taken up and the following recommendations have been made. Because of the steady growth of the student body, it was agreed upon by all the members that the number on the council be increased to three from the freshman, sophomore, and junior classes and four from the senior class. A provision was also suggested that would allow for readjustment of membership in future years according to student enrollment. A quality point average of 3.0 for the semester previous to an election was tentatively set for representatives on the Student Council and a quality point average of 2.5 for all other officers in the respective classes.

When the proposed revisions to the constitution are completed, the council will present them to the student body for approval.

J. B.

Social Calendar

APRIL - JUNE

Mar. 31—A.C.E. Mother-Daughter Banquet.
April 4—Sophomore Honor Night held in the lounge.
April 5—Cercle Francais held at The Huguenot at 7:30.
April 15—Spring recess.
April 22—Baseball — Fitchburg —away.
April 25—Chemistry meeting 6 p.m.
April 26—Dedication of the new building at 2 p.m. in the gym and auditorium.
April 29—Salem S.T.C. will sing for assembly.
May 4—Baseball — Keene — away.
May 6—Baseball — Willimantic —home.
May 7—League of Catholic Women Congress.
May 10—Baseball — Boston — away.
May 12—Baseball — Lowell — away.
May 14—Scholarship Tea.
May 16—Baseball — Fitchburg —home.
May 18—Baseball — Keene — home.
May 20—Baseball — Assumption —away.
May 23—Baseball — Lowell — home.
May 26—Senior final exams.
May 30—Memorial Day — no classes.
May 31—Final exams.
June 2—Senior Dinner Dance.
June 3—Class Day.
June 4—Alumni Day.
June 5—Commencement.

Student Christian Association

The Student Christian Association sponsored two annual projects last semester. The first concerned the collection of money and foodstuffs for needy families in the Worcester area. We were able to supply three large families with enough food for Thanksgiving and the following weekend.

The second project was the Scholarship Smorgasbord held at Adams Square Congregational Church. The money made from this event will be used as a scholarship for an incoming freshman. Besides the projects, a missionary film on Africa was shown and a Splash Party held at the Y.M.C.A. with Mr. John Chadwick as our guest speaker.

Ethel A. Helgesen, Pres.

I.R.C.

At the March meeting of the International Relations Club, Dr. Kent Redmond, a recent addition to the history department, addressed the students on the United States Missile program.

Dr. Redmond is indeed a qualified observer of our research and development programs concerning missiles, having spent five years as a governmental historian in the missile program.

In his talk, Dr. Redmond pointed out the inefficiency and mediocrity of the missile program which, he says, can result from a democratic form of government. For instance, placing mediocre men in high governmental positions where they may pass judgment on brilliant young men whose findings and reports they do not understand at all. Dr. Redmond seemed surprised that we are not further behind than we actually are in the missile development race. Elimination of duplication, closer cooperation and more right men in the right positions, he said, are some solutions to the problem.

The officers and members of the club would like to publicly thank Dr. Redmond for a most enjoyable and enlightening report.

P. F.

FRENCH CLUB

Miss Myrtle Michaelson, a teacher at South High, will be the speaker at the next meeting of the French Club that will take place on April 8. Her topic will be about her experiences and travels in France.

At the last meeting indefinite plans were made concerning the Club banquet that usually takes place in April. After the talk by Miss Michaelson, a short business meeting will be held so that definite arrangements can be made.

Members are reminded that the second semester dues should be paid at this meeting.

All students are invited to attend.

Gloria Rheaume

Sally Murphy and Dot McCarthy read over their lines in "The Woman Who Understood Men."

Dr. Redmond

(Contiued from Page 5)

Dr. Redmond's duties as Deputy Command Historian were to see that there was compiled a semi-annual history of all the organization work done in conjunction with these projects and as such he had by regulation access to all material. The command also wrote special studies and monograms on Air Force projects. This material is used by Air Force personnel as working backgrounds as they explained why and what happened and pointed out errors to avoid making them a second time.

Born in Brooklyn, New York, Dr. Redmond and his family moved to Los Angeles, California, where his father was employed in the movie industry. He received his degrees at the University of California, Los Angeles and U.S.C. During World War II, he served in the Pacific on air-ground liason, in what was one of the first such groups to do this type of work. After the war and graduate school, he entered into the Air Force historical program serving eight months in Alamagordo, New Mexico, before being transfered to command headquarters in Baltimore, Maryland, where he was later made Deputy Command Historian. Dr. Redmond is married to the former Miss Doris Timm of South Dakota, also a teacher. They have two fine children in Shawn Timothy, four, and Eileen Elizabeth, age two.

M. B.

ACTION

To the rear of the Administration Building at W.S.T.C. there is an open cesspool, euphemistically termed by some as the "college pool."

This is in sad shape! It now serves as a receptacle for assorted rubbish; floating and sunken. Its shores resemble the after-math of a junkman's rummage sale. Surely a show place for visitors to W.S.T.C.

Let's clean it up! Even if we have to get our hands dirty. I'm afraid that is the only solution, let us all get out there and clean it up.

Why all this work?

1. To clean up an eyesore.
2. To foster better school spirit through cooperative effort on a school wide basis.
3. Turn this into a picnic grove, wherein many social events, might be held during that portion of the school year wherein the weather is favorable.
4. Give individuals, who gripe the loudest, a chance to correct the basis of their gripes. After all these gripers claim there is nothing right at W.S.-T.C. hence they can now help correct one glaring item of neglect.

Won't you let the **Acorn** know how you feel about this. If enough interest is evidenced the project will start April 24.

KAPPA DELTA PI

The annual Spring initiation banquet of Gamma Chi Chapter of Kappa Delta Pi, National Honor Society in Education, was held on March 15 at Franklin Manor in West Boylston. Initiates were the following members of the present junior class, who qualified for admission by scholastic placement in the upper ten per cent of their class: Mrs. Kay Bolduc, Jane M. Borthwick, Theresa J. Breen, Joan P. Cure, Geraldine V. Giroux, William J. Hassett, Sandra L. MacDonald, John F. MacWade, Mrs. Marjory G. McClelland, Mrs. Josephine Miller, Lois M. Morelli, Edward C. Nelson, Kathleen M. O'Connor, Bette H. Phillips, Elizabeth L. Schunmann, Susan Sullivan, and Sandra Varnum.

President Sullivan greeted the group and offered his congratulations to the new members.

Victoria Jarvis presented the highlights of her experience as delegate from Gamma Chi Chapter to the national convocation of Kappa Delta Pi held at Chicago on March 12 through 14.

The speaker of the evening was Mr. Everett O'Keefe, who presented slides showing sites of interest in his recent tour of Europe.

Mr. Noel Zinkievich, President of Gamma Chi Chapter, was master of ceremonies.

Mary O'Connell

Newman Club Spaghetti Supper

On March 8 the Newman Club held its annual Spaghetti Supper in the school cafeteria. The event was a remarkable success and we hope that all those who attended had an enjoyable evening. A vote of thanks goes to all those who gave so willingly of their time and effort. The menu consisted of spaghetti and meat balls, salad, French bread and butter, coffee and assorted home-made pastries. The Junior class did a splendid job in furnishing the entertainment.

Oftentimes there is mention made of the lack of school spirit, and rightfully so. However, this was not true of this function. The students are to be commended for the wonderful support they gave to help to make the supper a success. The members of the Newman Club also wish to thank Dr. and Mrs. Busam for their invaluable support. To those who attended, we hope that you enjoyed yourselves. To those of you who missed it, well, there's always next year.

E. C.

The Primary Season

(Continued from Page 2)

a very interesting campaign. I, myself, would like to see Kenedy obtain the nomination. He meets all of the logical characteristics excepting a pivotal state. Just recently, Ohio's Senator Lausche has pledged his favorite son ballots to Kennedy so this solves a major stigma. Also, the New England delegates are planning to give all 116 electoral votes to him, so this will also overshadow the pivotal state problem. As for his religion, the recent publicity about it seems to help, rather than hinder his campaign. Many people would vote for a Catholic just to show the experts that they are not prejudiced. On the other side, Mr. Nixon will be watching the Democratic Convention results for the primaries are not as important to him as they are to the Democrats. Now let's take a look at the primary.

The first primary was held in Wisconsin in 1904. The primary was originally organized to elect the delegates directly. In this way, a delegate would be pledged to the candidate selected by the people. Since 1916, this power has been repealed in many states while the rest claim that the delegates are only morally bound to support the primary winner. The result then is this: Mr. Kennedy can win a whole string of primary victories with this early "full bloom" campaign, but a smoke-filled hotel room in Los Angeles still holds the nomination. Unless Mr. Kennedy moulds his moral pledges into a terrific and unexpected first ballot showing, he may very well lose to one of the boys in "bud" or to a dark horse like Governor Mennen "Soapy" Williams of Michigan or Governor Robert Meyner of New Jersey.

As evidence of this, Theodore Roosevelt rolled up a string of primary victories, but he lost the 1912 nomination to William Howard Taft. Senator Estes Kefauver followed the same pattern in 1952. Historical study seems to be against a primary winner becoming the party standard-bearer, but let us hope that it does not repeat itself in the case of Kennedy.

HISTORY CLUB

The History Club was delightfully entertained March 11 by Colonel Leroy Glodell who spoke on the Spanish Main and its fortifications. Colonel Glodell is an instructor of Military Science at Worcester Tech.

Fifty-five students saw colored slides taken by Colonel Glodell while he was searching for archeological ruins in Panama. He explained his methods of determining the whereabouts of the unknown Fort San Lorenzo. Then with his crew of Army personnel he would dig through the jungle underbrush until he came upon the fort ruins.

His slides were in chronological order showing each step of the digging for the lost fort.

For his discoveries in Panama and for his contributions to the historical record of the region, Mr. Glodell has been decorated by the governments of Spain and Panama.

The Future

(Continued from Page 1)

centage of the student body was there throughout the entire weekend. Our basketball team upon entering the semi-finals of the New England Teachers Conference Tournament in Boston had only a handful of rooters during their most important series of games of the year. (Ed. Note: Eleven people, including professors, made the trip to Boston to watch the team in action).

Let us be proud of "Our College" and of our athletic groups, and let's support them.

As future teachers of the youth of America, it is our duty to instill in our pupils a spirit in school and wherever they may be. If we do not practice it how shall we set examples for generations to come?

The fault does not lie in our school, but ourselves. Let us get out and give W.S.T.C. the boosting it deserves.

D. H.

SPORTSTALK
by JACK LYNCH

From basketball to baseball in three easy steps. Twenty-two candidates reported to Coach John Mockler at initial baseball meetings last week. Returning from last year's second place team, which had a record of 7 wins and 3 losses in the New England Teacher's Conference 8 wins overall, are Captain Ralph (Fuz) Fusaro, Ron Ethier, Dick Denechaud, Harold Frazier, Mike King, Bill Leach, Bill Cronan, Gordon (Happy) Hargrove Terry O'Hara, and Frank D'Elia. Freshman hopefuls include Dick Fox from Millbury High, Mike Mulcahy of St. John's Prep, Tom Henighan of Clinton High, Frank Joubert from Marlboro High, South's Dave Hosmer, Al Johnson from North High, Bartlett's Joe Mayotte, Art Longwell from South, Bill Olson from North and Fred Glodis from Classical. Also reporting was senior Pete Cotter, a South High alumnus.

Coach Mockler is hopeful the battery candidates will turn up replacements for Ron Elkind and Norm Foisy, who graduated, and Mitch Philip, who transferred to Fitchburg. Also missing from this year's squad will be Ed King, who is working, and Billy Coonan, who is in the service.

Heading the list of pitching candidates from the freshman are Olson, Fox, Mulcahy, and Hosmer. Bill Cronan is the only holdover chucker from last year's staff.

Hosmer, who also catches, joins veterans Leach and Frazier, and Fred Glodas. Leach, incidentally, made a tremendous impression around the league last year with his strong arm and his timely line drives.

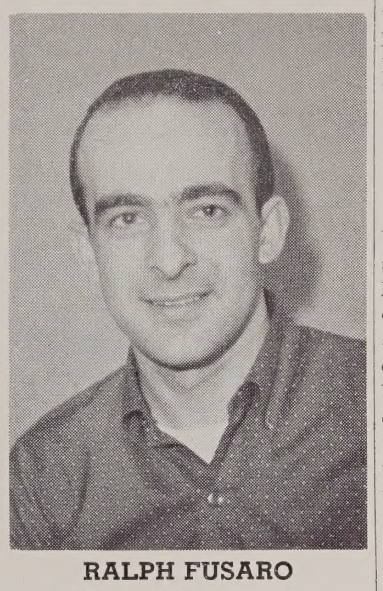
Bill hails from North Brookfield High and is the son of a well known athlete, now the principal at North Brookfield High, Martin Leach, who starred at Holy Cross. Billys' brother, Marty, was also quite an all-round sports star, both in high school and college. The tall likable catcher received tremendous reports last year in the Hearst tryouts in Boston.

An eleven game schedule, including ten league games, faces the Lancer squad this year. The season opens at Fitchburg, on April 22, and closes with league champion Lowell in a home game on May 23. The Lancers meet arch rival Assumption, in a non-league contest, May 20.

Coach Mockler hopes he can come up with a couple of reliable pitchers to go along with Cronan. He has the power in the ball club. The teams that figure to be the toughest opponents again this year are Lowell and Willimantic. Lowell has finally graduated Leo Parent, who was undefeated in four years of pitching, but has another capable chucker in Dick Lambert, who has won seven of ten games in league competition the past three years.

Willimantic has always offerred Worcester trouble whenever they meet. Mockler refers to them as a "smooth ballclub."

As this article goes to print, "home field" still hasn't been designated, but it is expected that the majority of the games will be played at Logan Field and the Oval.



RALPH FUSARO
1960 Baseball Captain

The schedule:

	April	
Fri.	22	at Fitchburg
Tues.	26	Boston
Fri.	29	Rice
	May	
Wed.	4	at Keene
Fri.	6	Willimantic
Tues.	10	at Boston
Thurs.	12	at Lowell
Mon.	16	Fitchburg
Wed.	18	Keene
Fri.	20	at Assumption
Mon.	23	Lowell

DISA & DATA—Basketball is still very much in evidence, as intramurals got under way last week. We can't see how the senior elementary squad can miss winning all the marbles. This was the team, you remember, that took all opponents by such **laaarrrrggee** scores in varsity prelim games. These intramurals are sponsored by the MAA and considerable thanks should be given to them for the hard work they do each year in setting up schedules. Advisors John Mockler and Francis Dyson deserve a big vote of thanks.

We couldn't close out the column without mentioning major league baseball. PREDICTION: Cleveland and Detroit fight it out for the American League pennant with the New York Yankees playing the best ball the last half of the season after continuing their poor performance of last year for the first half. PREDICTION: Cleveland to beat San Francisco in seven games in the World Series, which will break all attendance records. PREDICTION: Milwaukee will fire Charlie Dressen and Red Schoendienst will be named manager only after accepting a two year pact. PREDICTION: Ted Williams finally calls it quits. Next month, I'll try to analyze each team as seen by this "sportswriter's eyes."

AND, FOR CRYING OUT LOUD, SUPPORT THE BASEBALL TEAM. THEY WON'T BE PLAYING ANY NIGHT GAMES, I PROMISE YOU.

LITERARY CORNER

THE LOSS IS THE GAIN

Spring is not Spring
If the ravages of Winter
Have not been felt.
Nor is Day
Day
If Night has not been endured.
What is a cool breeze
If Warmth has not
Been before?
Paradise was not Paradise
Until Paradise was
Lost.

J. C.

STC Loses Championship

The WSTC Lancers traveled to Boston, Friday, March 11, to play the Willimantic, Conn., Teachers College cagers in the semi-finals of the New England Teachers College Athletic Conference Basketball Tournament.

There was vengeance in the Lancer's Hearts as they tapped off against the defending champs. A year ago, the fourth place Connecticut team, led by Webster's George Dargati's 30 points knocked off the Lancers in the finals for the championship. Dargati was sidelined, however, for this encounter with the Lancers. But the Lancers developed a hot hand and even Dargati's presence in the lineup wouldn't have changed the outcome of the game. Five players hit for double figures as Tom Murphy's foul-shooting turned what had been a close game for a half into a rout as the Lancers won by 80-57.

The next day the Lancers, second in the conference this year, faced fourth place Plymouth, N. H., for the championship. Plymouth had beaten first place Bridgewater the night before.

After the seven minute mark in the first half, the Lancers held a 14-13 lead with Tom Murphy hooping 12 of the 14 points. In the next three minutes, Steve Kokernak developed a hot hand and scored 7 points and the Lancers led by four, 21-17. The largest lead of the night enjoyed by either team came with five minute left in the first half, with WSTC up by nine, 35-26. However, in the next five minutes, Plymouth finally started to click and they went out at halftime leading by a scant point, 40-39. During that five minutes, they scored fourteen points while holding the Lancers to a scant four points. Kokernak had 17 at halftime and Murphy had 14, for a total of 31 of the team's 39 points.

All through the second half, Worcester fought hard for possession of the ball but they still couldn't keep Plymouth from scoring as the underdogs hit for a tremendous percentage.

The scores as recorded as time ran on would probably give the best indication of what happened in the second half. After four minutes of the half, Plymouth had built up a 47-42 lead; at the ten minute mark, the score was 52-50 as Capt. Paul Welcome and Bert Bolduc split eight points between them; with six minutes left, Steve Kokernak hit a field goal and the Lancers went into a short-lived lead, 58-56. But Plymouth came back with four and the Lancers were behind for keeps as the score at the 15 minute mark read Plymouth 60 Worcester 58. With a minute and a half left to go in the game Bart Bolduc put the Lancers back within striking distance 63-61.

But with 30 seconds left, Plymouth's Dick Chandler put his team ahead by four and just about put the game out of reach, as Plymouth denied the Lancers from Worcester another championship, 65-61.

Congratulations should go to Coach Fran Dyson and the squad for a job well done as the Lancers, not picked too highly in preseason ratings surprised everybody by compiling a 15 and 13 league record.

J. M.

Girls' Sports

By MARY ANN BENJAMIN

On March 11th and 12th, the W.A.A. sent five delegates to the sports conference at Framingham S.T.C. The conference opened with a business meeting and, after lunch, the group listened to Mr. Colson, manager of the U.S. Olympic squads. The object of his speech was to get girls interested in the Olympics since they will be in a position when teaching to observe younger generations. The first New England showing of the 1956 Olympics followed Mr. Colson's speech.

As the convention progressed, the girls were divided into four groups to discuss:

1. the problem of different point systems
2. the value of the Olympics in international affairs
3. uniform names for all women's athletic organizations
4. questions on sending out the the state executive board to organize "play days" for all state colleges in Massachusetts.

There were no definite decisions reached in these groups although the exchanging of ideas was of great value to each participating school. A decision was reached, however, to set up a state board consisting of members of all state colleges who are to meet at a central college three times a year to establish dates for all different play days.

One of the leading questions this board will settle concerns the W.A.A. of all schools having uniformity in their names. For example, some teachers colleges do not refer to their women's athletic organization as the W.A.A. as we do.

It was requested that the board ask the colleges to settle on a name and then all the women's organizations would go under this name.

HAT'S OFF DEPT. — Nancy Norstrom, a member of the freshman class, is an outstanding athlete of whom we can all be proud. Her latest and top achievement is being named assistant coach of the Commerce High tennis team. This did not just come about, for Nancy worked hard for her athletic prowess since her own high school days. While in high school, Nancy played field hockey, basketball, and in her senior year, was captain of the softball team. A member of the intramural volleyball and basketball teams at W.S.T.C., she has worked on various ways to improve the players.

Our hats off to Nancy for achievement and recognition as a student at Worcester State Teachers College.

Lancer's Scoring

Below are the scoring figures as compiled by the sports department of the ACORN as the Lancers went through a successful 16 won and 6 lost season.

The scorers:

Player	Games	F.G.	F.	Tot.	Av.
Bolduc	22	152	47	351	16.0
Kokernak	22	136	67	339	15.4
Murphy	19	80	59	219	11.5
Welcome	22	82	42	206	9.4
Clifford	22	67	37	171	7.6
Gosk	8	25	10	60	7.5
Constanza	18	28	38	94	5.2
Gallagher	19	22	29	73	3.8
Duca	2	2	0	4	2.0
Tupper	2	1	1	3	1.5
Spakauskas	12	6	5	17	1.4
Prosser	5	1	2	4	.8

J. E. L.

BUY U.S. BONDS

W.A.A.

The Women's Athletic Association has sponsored bowling at the 20th Century Alleys on Thursday with a great deal of success. Another activity that is becoming equally as popular is the swimming at the Winthrop House on Monday evenings.

We are now in the process of planning for our Father-Daughter Banquet to be held on May 3, 1960, which will culminate a successful year of sports. Attendance to the banquet requires six points; all women planning to attend please participate in the scheduled program to attain the necessary points. Athletic Awards for the 1959-1960 school year are made at this time.

F. G.

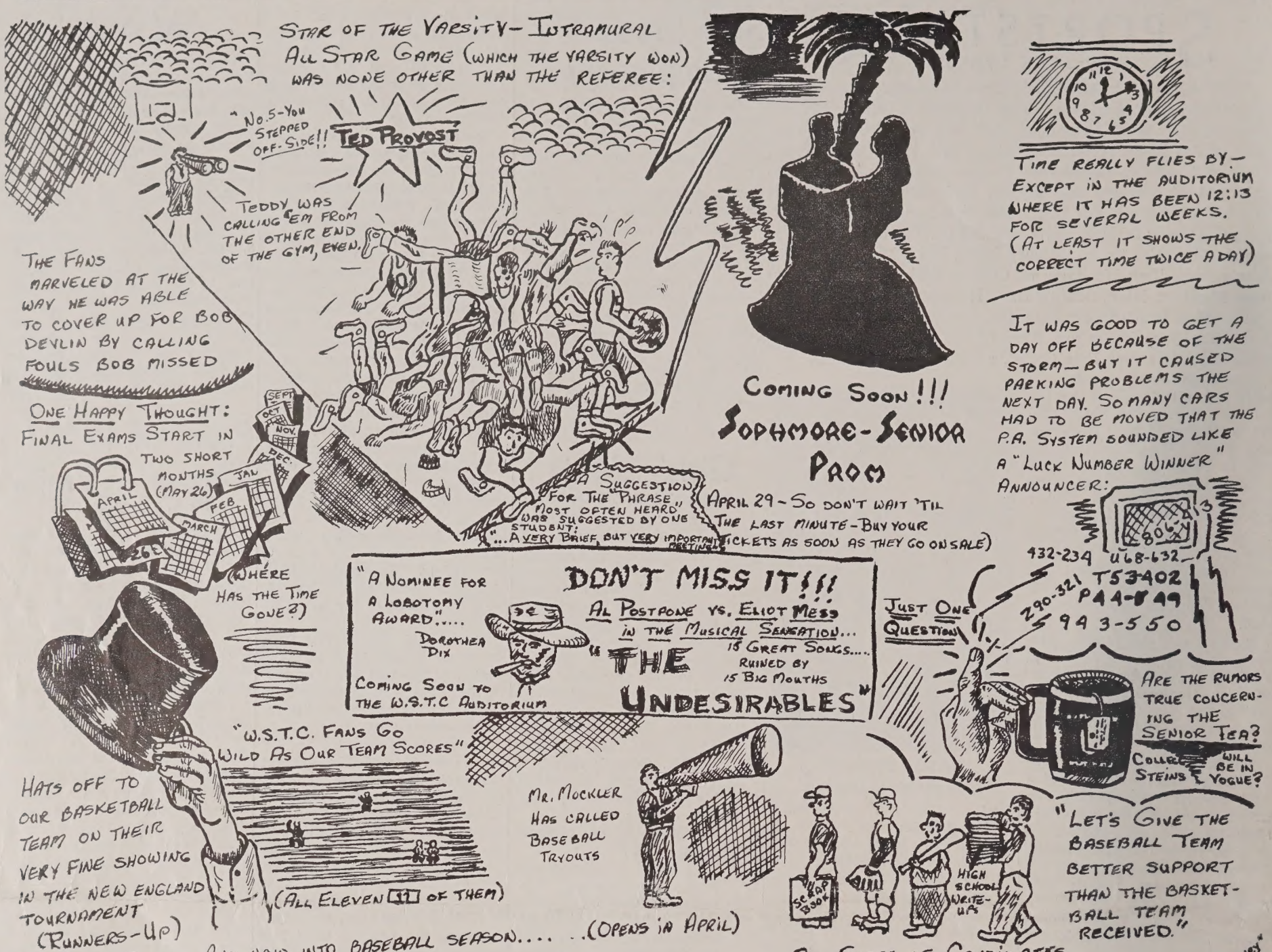
Prom of 1959 Carosel... Junior

By A. NONY MOUSE

It's getting so a guy can't have his evenings to himself anymore! For instance, I usually look forward to a weekend free from vibration 'til Monday morning's first gym class. But,—come the 21st of November, and the usual day's excitement became more pronounced towards late afternoon. I was scurrying home after a fruitful search of the cafeteria when I nearly got stepped upon by the size 9 foot of Roland Varin, whom someone later mentioned as the chairman of a Decoration Committee. I suppose the word "decoration" had something to do with all the confusion which resulted from the assembling of all sorts of materials into a huge tent-like affair. As I further looked about from my relatively safe home, I noticed a small booth near the entrance, where two people called Bert Bolduc and Happy Hargrove were leaving dance orders for the members of their committees. I was startled to see at the window of the colorful booth, a menagerie of pocket-sized animals,—tigers, dogs, and of all animals, my very own cousin, "Mahetable." Curious now, as well as frightened, I checked further, and overheard a pretty red-head say, "Won't the girls just love these adorable stuffed animals?" Relieved, I decided to explore the tumult in the cafeteria and here I discovered the secret of the evening. Two people, Lois Morelli and Howie Dimmock were preparing refreshments for the partakers of the coming merriment which I overheard called the Junior Prom "Carousel." Aha, so that is what its all about! And me with only three hours left to call Minnie, my girlfriend.

To make a long story short. Minnie was a little put out that I should call her so late, but she was very understanding, and so we went to the Carousel. The humans that planned the whole proceedings nicely left some space on the outskirts for the likes of us, so that we could dance unnoticed and untrampled. The whole evening was a wonderful success; I overheard so many couples say this! The best part of the night came when they chose a Queen. The court was made up of four lovely Junior girls, Jane Borthwick, Dot Pallys, Sheila Johnson, and Joan Cure. Then came the breathtaking moment when the Queen was announced. Gee, was she pretty, that Marcia Horan A beautiful Queen. Hmmmmboy, if only I were a man, instead of a mouse!

M. H.


STAR OF THE VARSITY-INTRAMURAL ALL STAR GAME (WHICH THE VARSITY WON) WAS NONE OTHER THAN THE REFEREE:
"No. 5-You Stepped Off-Side!!
TED PROVOST
TEDDY WAS CALLING 'EM FROM THE OTHER END OF THE GYM, EVEN.
THE FANS MARVELED AT THE WAY HE WAS ABLE TO COVER UP FOR BOB DEVLIN BY CALLING FOULS BOB MISSED
ONE HAPPY THOUGHT: FINAL EXAMS START IN TWO SHORT MONTHS (MAY 26)
SEPT. OCT. NOV. DEC. JAN. FEB. MARCH APRIL 26
(WHERE HAS THE TIME GONE?)
A SUGGESTION FOR THE PHRASE "MOST OFTEN HEARD" WAS SUGGESTED BY ONE STUDENT: "...A VERY BRIEF, BUT VERY IMPORTANT DISTINCT
COMING SOON!!! SOPHMORE-SENIOR PROM
APRIL 29 - SO DON'T WAIT 'TIL THE LAST MINUTE - BUY YOUR TICKETS AS SOON AS THEY GO ON SALE)
TIME REALLY FLIES BY- EXCEPT IN THE AUDITORIUM WHERE IT HAS BEEN 12:13 FOR SEVERAL WEEKS. (AT LEAST IT SHOWS THE CORRECT TIME TWICE A DAY)
IT WAS GOOD TO GET A DAY OFF BECAUSE OF THE STORM- BUT IT CAUSED PARKING PROBLEMS THE NEXT DAY. SO MANY CARS HAD TO BE MOVED THAT THE P.A. SYSTEM SOUNDED LIKE A "LUCK NUMBER WINNER" ANNOUNCER:
432-234 468-632 290-321 T53402 P44-849 943-550
JUST ONE QUESTION
"A NOMINEE FOR A LOBOTOMY AWARD"..... DOROTHEA DIX
DON'T MISS IT!!!
AL POSTPONE VS. ELIOT MESS IN THE MUSICAL SENSATION... "THE UNDESIRABLES"
15 GREAT SONGS..... RUINED BY 15 BIG MOUTHS
COMING SOON TO THE W.S.T.C AUDITORIUM
ARE THE RUMORS TRUE CONCERNING THE SENIOR TEA?
COLLEGE STEINS WILL BE IN VOGUE?
"W.S.T.C. FANS GO WILD AS OUR TEAM SCORES"
HATS OFF TO OUR BASKETBALL TEAM ON THEIR VERY FINE SHOWING IN THE NEW ENGLAND TOURNAMENT (RUNNERS-UP)
(ALL ELEVEN 11 OF THEM)
MR. MOCKLER HAS CALLED BASEBALL TRYOUTS
SCRAP BOOK
HIGH SCHOOL WRITE-UPS
"LET'S GIVE THE BASEBALL TEAM BETTER SUPPORT THAN THE BASKET-BALL TEAM RECEIVED."
A JOB WELL DONE.... AND NOW INTO BASEBALL SEASON..... (OPENS IN APRIL)
ALL SORTS OF CANDIDATES

Loyalty Oath

(Continued from Page 2)

of more value in the long run—genius or loyalty? I should think that these two objectives could be compatible, and in fact, we all know that they are. It therefore seems illogical that the mere avowal of loyalty or denial of treason places or tends to influence the student's mind into a "preconceived mold." I would rather think that loyalty to our government is instinctive and no student would resist any test of this loyalty.

In a more objective vein, we should realize that certain precautions are necessary and must be accepted in order to prevent individuals from attaining key positions in American society for the purpose of betrayal. These safeguards are not incompatible with the preservation of our basic freedoms, and more specifically with our freedom to an education. As American citizens, we do have the right to an education, but the government is certainly not required to finance this "privilege" of higher education or learning. The American government, through the National Defense Education Act, is granting the American student a great favor; and yet, by our resistance to a specific qualification of this act, we dare to prescribe the conditions and standards under which we will accept this financial favor.

Doesn't it seem only logical that this government act might require the recipient of a national very institution that is making his education possible? In fact, the refusal of colleges to abide by this requirement seems to produce only a negative result, loan to state his loyalty to the namely, the deprivation of some needy students of an education.

The success or failure of this loyalty oath requirement and its underlying purpose cannot yet be ascertained. We cannot judge objectively that which is still so close to us. We can merely wait and see, see whether the outlawing of treason will prove to be of benefit to the security of our nation, or if it will become a "preconceived mold" of any hindrance to academic freedom.

Maryanne E. Shea.

Have Umbrella—Won't Travel

The appointment was at 2:30. It was pouring out. I hurried to get dressed; then I ran for the door. Before I could get a chance to step outside, a voice rang out with "Hey! where is your umbrella." Naturally I laughed. The last time I saw an umbrella was on a rainy day at a football game. There was also the time when I went to the beach last summer; people were using them to keep the Sun out of their eyes.

"Now Dad," I said, "you know that umbrellas are a passing fad". He looked shocked.

He said "If it was good enough for your grandfather, and me, then it's good enough for you."

He told me that if I were to use the umbrella more often, it would lend dignity to my appearance. "Now if you are to carry this with you you will look just like Prime Minister MacMillan." With that statement I took the umbrella, bid him goodbye, and made my way down Main Street.

At first I thought my father was right. It was nice to be dry. I also noticed that everyone in sight was looking at me, and I began to smile.

"Gee, they all must thing I'm Prime Minister MacMillan, or some big politician." The spell was soon broken as I glanced behind me. People were pointing and laughing at me.

A car screeched to a stop. A middle aged man jumped out and asked me if he could rent the umbrella for a while. It seems he was a teacher in charge of an Ancient History class. He wanted to use it as an example of what people in those days protected themselves with when it rained. By this time I would have gladly given it to him, but after all it was my father's and I owed him at least that much.

As I passed City Hall, there was a group of fellows standing on the Mall making remarks at me. They were obviously ruffians. jerk with an umbrella; nobody uses them any more." An ill-witted friend of his tapped him on the shoulder and said "Like, man, he thinks he's chicken Little, and the sky is falling."

I finally did make it to the dentist's office; but I knew that my days as an umbrella carrier were over.

I picked up the phone and called my father, "Hello Dad, you, and your ideas are all wet."

Jim Jasper.

TREES BY MOONLIGHT

A witch, a bear, a raging lady,
A moon, a wind, and patches shady.
The tree that tossed wild in the wind
Became a bear that leered and grinned
And danced in rage.
An oak with many a wind swept bough
Became a German Frau
With streaming hair.
She reeked of age and all things old,
I pitied her out in the cold.
I looked again. She was not there.
On the spot where she had stood
There was a rolling stump of wood.
Then I turned from reverie,
And the thought came back to me
How wind and moon can change a tree!

Charlotte Ruberti.

CARDS, ANYONE?

Hearts, diamonds, clubs, and spades,
Aces, kings, queens, and knaves—
When you have nothing else to do,
There's a card game made just for you.
So play it!

When that English theme's completed,
Math and history fully treated—
And you have only speech left to go,
The English language supplies the word "NO!"
So say it!

Shirley Sampson.

ADVICE TO THE LOVE-LORN

"But one loved the pilgrim soul in you,
And loved the sorrows of your changing face."

Why is it young girls invariably tend to write poems about love, when they know nothing about the subject? No woman, with the possible exception of Sappho, has ever excelled in a field dominated by the genius of men. No girl can ever match the exquisite sadness or simplicity of the above line, written by a man who had loved. No female can ever compete with the likes of Donne, D. H. Lawrence, Keats, Ronsard, and Yeats—an odd combination of poets, but one composed of men, who seem to be much more capable of writing sensitively on the subject without getting sickening about it.

Love, contrary to Hollywood propaganda, belongs to the old. They have earned their right to speak about it, because they have learned, through experience, what it is. Unfortunately, it is such a pleasant, free-wheeling subject that it beckons young would-be-poetess's to unlease themselves in frenzied flights of breathless ecstasy—possibly serving to release their frustrations, as well.

Anyway, such unabashed sentiment is painful to see in print, especially in a family-type college newspaper.

Advice to the editors: scrap it.

Advice to young would-be-poetesses: don't profane love with your purity. How about a nice Celtic Twilight instead? M. K.

The Acorn

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TEACHER CERTIFICATION

A Guide To Graduation

In an attempt to prevent some underclassmen from making the same mistakes in the selection of courses as many seniors now realize they have done, and to answer some of the questions frequently asked by underclassmen, I am using this publication as a means to explain the requirements for graduation and certification.

It should be stated at this poiint that if you intend to teach on the elementary level, you need not concern yourself with any curriculum planning, because the college program automatically provides all the courses required both for graduation and certification as an elementary teacher.

Directing my attention to those who are the primary reason for this article, the secondary students, I offer the following information:

A. In order to graduate, a student in the secondary program must have acquired a minimum of 24 semester hours in a major subject matter specialty, and 18 semester hours in a minor subject matter specialty. This means simply that each incoming freshman must decide what subject matter areas — English, French, science, mathematics, history, or social studies—he wishes to persue. He then must make sure his elective courses pertain to that area when making out his schedule each semester, in order to insure that he will accumulate a sufficient number of credits.

Social studies majors have the advantage of gaining 18 semester hours towards completion of their specialty simply by virtue of combining the required history, government, and geography courses offered during the freshmen and sophomore years. Obviously these students can fulfill the requirements for a college major by merely taking a minimum of 6 hours of history or geography electives.

In the areas of English and science, a student acquires at least 12 semester hours automatically by the end of the sophomore year, because these too are required subjects. Therefore, a student with a planned major in any of these areas can exercise greater freedom in choosing his minor electives.

It is important to remember that once you have determined what two subject matter specialties you decide to take freshmen year that you stay with them until you have accumulated an adequate number of credits to insure graduation. I assure you that most students have little difficulty in completing the school requirements as long as they avoid "elective switching."

B. In order to teach in the State of Massachusetts, an individual must now hold a Teacher's Certificate. The requirements for this certificate differ considerably from those of the college; therefore, I will present them in outline form.

General Requirements

1. Baccalaureate Degree (four years).

(Continued on Page 4)

Scholarship Tea

In the past we have had just a tea, but this years' tea will be based on the core curriculum.

The history majors, through the co-operation of the United States Navy and the American Archeological Society, will be served some of the original tea from the famed party held in Boston. Mr. Diamond tells us it is salty, but because it is historical, they will be happy. (It will be a wonderful learning experience for them).

The math majors will be asked to construct a chart showing the decline in brewing power as the bag is re-used.

The science people will be furnished the use of the laboratory to analyze the content of their brew. This analysis will also be a wonderful opportunity to check the purity of the school's water supply.

No provision will be made for the French majors, who prefer "vin ordinaire" to the English tea.

As they sip their tea, the English majors will be in their glory. Upperclassmen will read such literary gems as: "Alice's Tea Party," "Tea and Sympathy," and "Arsenic and Old Lace." (a short drama).

Should there be any unenlightened graduates from a "Liberal Arts School," they might just sit and sip and completely disregard our tea party type core curriculum enrichment experience. In closing, as the ads say, "Take tea and see the show."

P. D.

ANYONE FOR TENNIS??

The tennis nets are up and the time has come to get out and belt the ball around. If anyone is interested in the formation of an "unofficial" team contact K. Gustofson (Jr. Sec. II) or B. Pano (Jr. Sec. II). If enough interest is aroused we might have matches within the school and possibly with other schools. Immediate response to this request is necessary so that we might get a schedule set up for the matches.

John Proctor, outgoing President of the Student Teachers Education Association of Mass. from Northeastern Univ., presents the gavel to Howard Dimmick of Worcester State Teachers College, the newly elected President, at the Conference at Lesley College in Cambridge.

Student Teachers Education Association Elects Howard Dimmick President

On Saturday, March 26, the Student Teachers Education Association of Massachusetts (STEAM) held its spring convention at Lesley College in Cambridge, Massachusetts. The theme of the Conference was **The Exceptional Child.** Dr. Nicholas J. Wells of the State Department of Special Education gave the keynote address. In his address, he gave a brief history of the development of this Department, from the mid 1800's to the present, and a look into what the future held for the Department.

After the address, the members present were divided into three groups for a series of discussions on (1) the Mentally Retarded Child, (2) the Physically Handicapped Child, and (3) the Gifted Child, each led by a consultant in the field who has actually worked with these kinds of students.

The afternoon session consisted of the showing of a film produced by Yale University on their research project involving the teaching of reading to pre-school children through the use of an electric typewriter.

This was followed by the business session during which the present STEAM Constitution was amended, and the Worcester State Teachers College presented their proposed STEAM code of ethics. This code will be taken to San Diego, California this summer and presented at the Student National Education Associations National Leadership Convention by the new president.

The election of officers for the coming year was the last order of business for the day. After due process, the following slate of officers was elected for the 1960-1961 year:

President Howard Dimmick, Jr. - Worcester State Teachers College; Vice-Pres. Agnes Peltier, Jr.-Univ. of Mass.; Sec. Judith Graff, Jr.-Univ. of Mass.; Treasurer Donna Zolov, Jr.-Emerson College; Historian Leonard Trainer, Jr. - Northeastern University.

As State President, Howard Dimmick will represent Massachusetts at the SNEA Conference in San Diego June 17-21, the TEPS Conference in San Diego June 21-24, and the NEA Conference in Los Angeles June 25-July 1.

The Publications Committee was given to WSTC, as it has been the custom of awarding it to the President's Chapter, and Mr. Dimmick has since appointed John Gaumond as the Editor for the coming year.

Excelsior Electroluminescence

Perhaps one of the most interesting of the newer discoveries of science which has both practical as well as theoretical value, is that of electroluminescence. Upon closer examination, **newer discoveries**; is probably not quite correct, since naturally occurring phosphorescent materials have been known to exist for several thousands of centuries. In 980 A.D., the Japanese first noted that calcinated oyster shells could store up light by day and give it off by night.

Much work was done in the fields of luminescence and photoconductivity in the 19th century, but these experiments proved of scientific but not of practical value. In the 20th century, Destriau reported that if certain phosphors were applied with a strong field, without first having stimulated them with ultraviolet rays, they would give off a transient light emission and that if the field were to be alternating the light emission would remain relatively constant. This discovery remained relatively dormant until 1950 when a practical lamp was perfected. Commercial production of the lamp has been going on since.

This type of lamp generates a sheet of light, not more than a few thousandths of an inch thick, by direct electrical excitation of a phosphor embedded in a dielectric (non-conducting material) layer. This light emitting surface can then be applied directly to a thin piece of metal, giving a lamp no thicker than half a dozen pages of a magazine.

The uniformity of brightness over large areas, combined with extreme thinness, makes the lamp ideal for various lighting uses, such as clock dials, instrument dials, radio panels, aircraft panels, telephone dials, highway signs, and decorative lighting.

(Continued on Page 3)

A. C. E. Mother-Daughter Banquet

The Association for Childhood Education held its annual Mother-Daughter banquet on Thursday evening, March 31st, at the Wachusett Country Club in West Boylston.

Miss Madelin A. Wilmarth, faculty advisor for the Association, extended greetings. Joan R. Moreschi, president, welcomed the guests and members, and introduced the Club officers: Mary R. O'Gorman, vice-president, Patricia Sherry, treasurer, Ann Houlihan, secretary, Joan B. Jakstis, senior social chairman, and Shiela B. Cronin, sophomore social chairman. Joan Jakstis was toastmistress for the banquet.

President Eugene A. Sullivan extended his greetings to the guests. Next on the program was Dr .Elizabeth V. Foster who also extended her greetings.

The orchid — there has been one donated every year by Dr. Foster — was won by Carolyn Bohmann's mother.

Mrs. Rose Sullivan kindly read some of her original poems to the guests.

The main speaker was Dr. John E. Sullivan, who gave an interesting, delightful talk.

Entertainment was under the direction of Lauraine Longval, who planned a very enjoyable program. Mrs. Longval accom-

(Continued on Page 2)

The Acorn

The ACORN is a student publication of the State Teachers College at Worcester, Massachusetts, published monthly; it is printed by the Saltus Press, located at 41 Austin Street, Worcester, Massachusetts.

Editor-in-Chief — Dana Straight
Managing Editor — John Lynch
Secretary — Joan Bruazis
Treasurer — Joseph Cooney
Faculty Advisor — Dr. Carleton Saunders
Assistant Faculty Advisor — Mr. Joseph Foley

Staff: Russ Stockwell, Paul Flynn, Dorothy Nanchu, Stanley Nelson, Linda Heinold, Dick Phelps, Estelle Connor, Maurice Letourneau, Paul Mullen, Don McGrath, John Scott, Gil Cronin, Jim McGuirk, Joan Bennett, Nick DiBuono, Pat McGrath, Ethel Helgesen, Joe Haughey, Marcia Horan, John Gaumond, Charlotte Ruberti, Frederick Elliott, Eleanor Allen, John Westcott, Pauline Shea, William Flannery, Gloria Rheaume, Mike Vacca, Maryanne Shea, Martin Burke, Mary Ann Benjamin, Frank Barbieri, Elaine Swenson, Betty Johnson, Joseph Rembiszewski, Barbara Trulson, Phil Wasylean, Joan Tetrault, Shirley Sampson, Michael Feer, Mike Mulcahy, and Photographer, James Horgan; Cartoonist, Dave Tarkiainen.

EDITORIAL

We apologize for the size of the paper but our budget has been shortened considerably because of our two recent eight-page issues. Response on the part of the student body to contribute to the ACORN has been tremendous and we are very thankful. We hope that our next issue, due to come out the latter part of May, will be the best yet.

Thank you, student body, for your support.

To The Editor

To the Editor of the Acorn:

Concerning the article pertaining to loyalty oaths in connection with the Federal Defense Education Act and the marvelous (though slightly inaccurate) presentation in defense of same in your last issue, I think the following comments or clarifications, if you will, are in order.

Author, quite a flag waver, is certainly too well educated not to have taken into consideration that the principal objections to this oath, as enumerated below, are only too consistent with a type of Americanism which this oath, reminiscent of a nineteen-fiftyish mental outlook epitomized by a senator from the state of Wisconsin, can only harm.

Objections herein noted:

(1) Implication present that when one particular group is singled out from all others and required to take such an oath, that this group is somehow more suspect than all other groups.

(2) Any students applying for loans under this act have to take a standard oath of allegiance to support the Constitution and laws of the United States, so that the loyalty oath is superfluous.

(3) As stated by President A. Whitney Griswold of Yale, "This affidavit smacks of the oppressive religious and political test oaths of history, which were used as a means of exercising control over the educational processes by church and state."

(4) Lastly, any person who is disloyal or potentially disloyal would feel no compunction about taking such an oath, so, to all intents and purposes, it serves no purpose.

S. O. Terik

Ed. Note: This topic seemingly boils down to an individual's viewpoint, and as such all of us have our own opinion.

The Trouble In The Senate

No one who has read a paper in the last two or three weeks could have missed the news about the debacle in Washington. I am writing, of course, about the furor caused by the Civil Rights Bill introduced by Senator Johnson. This filibuster by the southern senators is a disgrace. The issue is larger than the bill itself, which is relatively unimportant. The question is, can a group of determined politicians hold up and delay the wheels of government? They can, and it is a sad commentary on our U. S. Senate when this is delay is allowed to occur. Much important and pressing legislation is lying dormant — not to speak of the waste of taxpayers money.

Surely some legislation can be enacted which will ban filibustering of this type. The House of Representatives long has had one, rule whereby a member can't speak longer than one hour on a bill. Something of this srot would eliminate much useless speechmaking and wasting of time. Filibusters are only the last desperate attempt of a minority to gain a few concessions. They wouldn't be missed, not by the people of the country.

The only opposing argument by many senators is that they might themselves want to use filibusters in the future. That is a weak argument at best, one which shouldn't keep the senators from changing the laws on the control of debate.

Wm. Flannery

And The Ear?

WASHINGTON, March 14 (AP) —Senator Norris Cotton (R-N.H.) has this comment on several weks of continual civil rights debate:

"The human body is a marvelous mechanism, and the endurance of the human jaw is beyond belief."

Dr. Robert F. Perry, Jr.

In September of this school year, Dr. Robert F. Perry, Jr. was welcomed to the faculty of Worcester State Teachers College. Dr. Perry, professor of geography, is a native of Claremont, New Hampshire. His background is exceptional in many respects. He attended public schools in Nashua, N. H., and Reading, Mass. Having graduated from high school, he began further study at M.I.T. At the outbreak of the war, Dr. Perry volunteered for service. From 1942-1946 he served with the Navy Amphibians in the Pacific theater. Later, during operations in New Guinea, he was a jungle fighter and subsequently hospitalized.

After being discharged, he returned to his studies, this time at Amherst College where he subsequently received his A.B. degree Cum Laude in 1949. He holds majors in geography, history, and mathematics. His graduate program was undertaken at Syracuse University where he earned his M.A. degree in 1950. Dr. Perry received his Ph. D degree from Clark University in 1957. He has also studied at Williams College, Northwestern University, and has been to every continent with the exception of Africa and Antarctica.

Among the numerous organizations of which Dr. Perry is a member are Theta Delta Chi, Sigma Xi, the National Council for Geographic Education, the Association of American Geographers, New Hampshire Historical Society, the American Geographic Society, the Royal Scottish Geographic Society and the Clark University Geographic Society.

Prior to taking his position here, Dr. Perry had taught at Syracuse University, Miami University, Salem State Teachers College, Bridgewater State Teachers College. Dr. Perry is married and has two children, Robert Perry III and Joan E. Perry, both pupils in the elementary grades.

Dr. Perry enjoys sports and has a particular fondness for farming. When leisure permits, he escapes to his homestead in N. H. He has written two books, a manual on elementary geography, and several articles for professional journals.

Dr. Perry's ambition seems boundless. During the April vacation he attended the Association of American Geographers at S.M.U. in Texas. On August 6 he plans to attend the Conference of International Geographical Union in Stockholm, Sweden.

In closing Dr. Perry stated that he was very pleased to be associated with such high caliber faculty members. He also mentioned the fact that he has been impressed by the student body and their sincere interest to further themselves by academic achievement and intellectual development.

We are indeed fortunate to have Dr. Perry with us, and we hope that his experiences here will be pleasant and rewarding.

A. C. E.

(Continued from Page 1)

panied Carolyn Bohmann's singing at the piano. Several freshman girls sang. Credit should be extended to the junior girls for the original skit they presented. Entertainment concluded with group singing.

Head table guests were Miss Madelin A. Wilmarth, her aunt, Mrs. Anna Halpin, Mrs. Rose Sullivan, President Eugene A. Sullivan, Dr. John E. Sullivan, Dr. Elizabeth V. Foster, Mrs. Paul Moreschi, Joan R. Moreschi, Mrs. Anthony G. Jakstis, and Joan B. Jakstis.

The faculty was well represented by Dr. and Mrs. Carleton E. Saunders, Mrs. Helen G. Shaughnessy, Mr. Vincent R. DeBenedictus, Miss Vera A. Dowden, Mr. Achille A. Joyal, Miss Rita M. L. Morris, Dr. Anne F. Millan, and Miss Helen M. Smith.

J. J.

Mr. Loren N. Gould

One of the newer members of the faculty at State Teachers College, Mr. Gould is a native of Worcester. Commerce High School is his alma mater followed by four years at Clark University. While at Clark, he acquired an A.B. degree in geography, and a wife — not necessarily in that order. He is a member of the National **Gamma Theta Epsilon** with honors in geography.

The U. S. Army had control over him for three years during which time he served in Newfoundland. Upon leaving the service, Mr. Gould served in the National Park Ranger Service. Coulee Dam National Recreation Area near Spokane, Washington was his home for approximately sixteen months. His comment on the Northwest was revealing. "The scenery is beautiful, but the lack of people is disconcerting." He has visited 45 of our 50 states in the Union.

Outdoor life, supernatural, and Orwellian type literature are his main interests outside of the teaching profession. Mr. Gould is an interested spectator at most sports activities.

Mr. Gould is a member of several professional organizations, outstanding of which is the Association of American Geographers and the National Council for Geographic Education. He has also edited the publications of **Geological Survey.**

In regards to life at State Teachers College, Mr. Gould has a favorable impression. A sense of strong **esprit de corps** is evident in the various sections of each class. He feels this is a good morale building factor. State Teachers College also recognizes the individual more so than a large university would, according to Mr. Gould.

Teaching he enjoys. As he told this reporter, "Something new and different arises everyday and the challenge is one he gladly accepts."

don mcgrath

Clark Biologists Receive $13,574 Grant

STUDY OF LICHENS IS SUBJECT OF TWO-YEAR GRANT

WORCESTER, Mass., April 8— Two Clark University biologists have received a two-year grant of $13,574 to study the biological activity of lichens and their possible use as fighters against tuberculosis.

The grant was awarded by the the National Institute of Health to Dr. Vernon Ahmadjian and John T. Reynolds, both assistant professors of biology at Clark University.

Lichens are plants which grow on stones and the bark of trees. They have become a focus of biological interest because of the chemical compounds they possess. These compounds, called lichen acids, are believed to restrain the growth of many types of molds and bacteria, including the bacterium which cause tuberculosis. The two biologists are seeking a way to test these acids against molds and bacteria. One possible result of the study might be a lichen substance which will kill tuberculosis bacteria.

* * *

News Bureau, Clark University.

Rain

The rain of winter is like a dismal solitary stranger, friendless and unwilling to make friends.

The rain of spring is like a shimmering silver screen, cleaning the earth with a delicate touch.

The rain of summer is a God sent thing, gently caressing the hot dry earth like a cool hand on a fevered brow.

The rain of autumn is like a tiny elf leading a barrage of drummers as the raindrops boom on the crisping leaves.

Rain is a curse, a blessing; ugly, beautiful; hated, welcomed; but always an offering of God.

Charlotte Ruberte

FAITH

Day in, Day out, Each one of us
is afflicted by problems galore.
We search all the time in quest
of the rhyme that will let us be
bothered no more.

Yet where would we be without
all of these? Utopia? No. Not
for this life. It seems that we're
doomed forever entombed in
this maze of toil and strife.

When problems cease there is
nothing to do—nothing but sit
back and wait. Wait for The day,
and evermore pray that that
which is ours is The Right Fate.

Joseph J. Cooney

Nancy L. Davis
Senior

For this month's Student on Parade column, we have chosen a petite senior elementary, Nancy L. Davis. This green-eyed and blonde-haired lass, was a native of Charlton, was born Dec. 18, 1938, making her 21 in our book.

A honor graduate of Charlton High in 1956, she was secretary of her class for four years, active in the dramatic club, a member of the glee club, and girls' basketball manager for two years.

During her spare time, if there was any, she played the organ for the Sunday School classes of her church.

At WSTC, she has been active in the WAA, the Student National Education Association, American Childhood Education, and a frequent food sale contributor. (They say her cakes are simply "scrumptious").

Nan did her practice teaching at the elementary school in Charlton with the second grade.

Her hobbies include music, (she is an excellent pianist), reading, swimming, and she "simply adores" little dogs.

Nancy says she dislikes wind, insincere people, instant coffee, egg foo yung, and her middle name (Louise).

Nan has a sister, Sally, an 18-year-old senior at Charlton High, and a future student at WSTC.

Five feet one inch tall, this cute little lass has a winning smile, and we predict great success, whatever her endeavor.

J. L.

REGINA HOUSTON
Freshman

This issue of the **Acorn** has chosen to honor Miss Regina Houston, a member of the Freshman class. Regina is a perfect example of school and class spirit personified. Pretty, vivacious, and displaying a pleasing personality, she is a conscientious worker in school activities.

Regina was graduated from the High School of Commerce where she was active in the Student Council, the History Club, the Dramatic Club, and on the tennis team. She served on the editorial board of her class yearbook and the ring committee and was elected to serve as "flower-girl" for the class day ceremony.

At W.S.T.C. she is a member of the Newman Club and the A.C.E. She was chosen to reign as the lovely queen of the Freshman Prom. Regina's ambition is to teach in the kindergarten or the primary grade area.

All the best to you Regina, we wish you success in everything you do.

J. B.

Thirteenth National Student Congress

August 22 - September 1, 1960
University of Minnesota,
Minneapolis, Minnesota

The Congress:

Theme—"A World in Transition: Students in Action."

Dates: August 22, 1960, first session at 3:30 p. m., to September 1, 1960, closing at 2:30 p. m.

Special Conferences:

Student Body Presidents Conference. August 17-22.

Student Editorial Affairs Conference, August 17-22.

NSA Coordinators Conference, August 19-22.

Workshop for Deans and Advisors, August 27-31.

Adrianne Sherman
Junior

"Aidie," as she is affectionately known by her host of friends, has been with us almost three years now. In that time we have come to know and admire her many fine characteristics. She hails from Wareham, Massachusetts and is a graduate of Wareham High School.

While attending school "Aidie" received the Bausch and Lomb Honorary Science Award. Several of the clubs that she belonged to are Spanish Club, Science Club, Girls' League, Girls Sports Club and the National Honor Society.

It has been said that "Aidie" has an abundance of charm, wit and sincerity. This is in evidence by all of those who know her. She is an avid bowler and is one of the most loyal, vociferous, and animated "backers" of W.S.T.C.'s athletic teams. She was an ever present fan at the basketball games last winter.

A science major, "Aidie" hopes to teach science on the Junior High level after graduation. In our opinion this young lady has the qualifications to bring credit to herself and to our college. That's our "Aidie" Sherman.

John MacWade

Best Sellers

I Beat Drums with the Mau Maus for Fun and Profit — by Jungle Jenny.

I Found Adventure at the Winter Carnival—by Frank Buck.

It Started Out as a Slip-Cover — by Betsy Ross.

We Can't All Be Perfect — by Benedict Arnold.

The Mayflower Didn't Smell Like One — by Miles Standish.

Mike Mulcahy

JANICE GEMMA
Sophomore

Janice graduated from Venerini Academy in 1958. While attending the academy she was the recipient of many honors. In her junior year she was Historian of C.Y.C. and a member of the basketball team. The senior year she was kept busy as class secretary, spiritual chairman (area C.Y.C.), Student Government Day representative in Boston, President of Catholic Youth Council and delegate to the National Convention in Philadelphia. Janice was also an active member of the National Latin Honor Society, Glee Club, Science Club, and was a semi-finalist in the Diocesan Declamation contest.

Here at W.S.T.C. Janice is a secondary Math - Science major and hopes someday to teach Biology. She is a member of the Science Club, Glee Club, active in the Newman Club, was on the Freshman Dance Committee and is currently the chairman of the Dance Order Committee for the Sophomore-Senior Prom.

Practical and useful hobbies are also her talents, enjoying sewing and even making her own clothes. She also enjoys sports whether it be as an active member or as an observer.

With all these fine qualities Janice can not help but bring honor and prestige to herself and her college.

E. G.

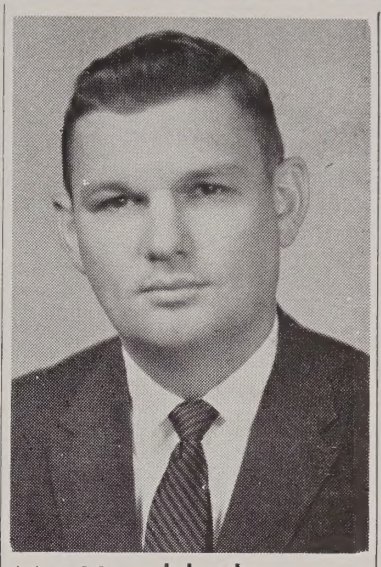
Newman Club Events

The Newman Club is planning two final functions for the 1959-60 school year.

A Communion Breakfast to be held Sunday, May 1.

An Honor Mass for the seniors to be held Friday, June 3 at 10 a. m. at Christ the King Church on Pleasant Street. New club officers will be installed during the mass. This year parents are being invited to attend the mass and the coffe hour which will follow.

We hope that **all member** will participate in this year's final club events so that they may be truely successful.



Mr. Harold Chapman

A native of Brewer, Maine, Mr. Harold L. Chapman, instructor in the physical science department, joined our faculty early this year. Mr. Chapman graduated from Bangor High School in 1943. Shortly thereafter he entered the army and was stationed in Europe. Mr. Chapman received his B.S. degree in Education from the University of Maine in 1950. He had also studied at Purdue University and Farmington State Teachers College. In 1954 he received a M. Ed. degree from the University of Maine, and in 1959, he received a M.S. degree from Syracuse University. At Syracuse he was awarded the Academic Year Scholarship. He has also done advanced study at W.S.T.C. and Northeastern University.

Mr. Chapman is a member of the following organizations: Kappa Delta Phi, a social fraternity at F.S.T.C.; Kappa Delta Pi and Phi Kappa Phi, scholastic organizations.

For nine years Mr. Chapman has been a commanding officer, Co B 1st Med Tank Battalion, 110th Armor, Mass. Army National Guard, Hudson, Mass.

Mr. Chapman is married to the former Priscilla Roberts, who is also a graduate of the University of Maine, and they have three boys.

For seven years, Mr. Chapman taught science, math, and driver education at the Westboro High School.

Among Mr. Chapman's many interests are included working as a recreational therapist at the Westboro State Hospital during the summer months. He plays both the saxophone and the clarinet in a dance band at the hospital. In the area of sports, he particularly enjoys hunting and fishing. He is a member of the PTA, American Legion, and a former member of the Players Club in Westboro among other organizations.

From this brief biographical sketch, one can see that Mr. Chapman enjoys going to school, and although his future plans are not definite at this time, he is hoping to do further study.

In closing, we wish to extend a warm welcome to Mr. Chapman and to wish him many future successes and rewarding hours here at W.S.T.C.

Hogarth In Boston

The Boston Museum of Fine Arts has recently exhibited 41 of William Hogarth's prints. These prints or engravings were taken from oil paintings by Mr. Hogarth (1697-1764).

English Literature books and European History texts often contain one or two of Hogarth's prints, for they depict well what 18th-Century life was like. It is not often that one hears people laugh in an Art Museum but Hogarth's insight into the people and the problems of the day is certainly amusing and good cause for a muffled chuckle.

Hogarth stated that he intended to treat his subjects as a dramatic writer would and this results in such series of prints as **The Harlot's Progress, The Rake's Progress,** and **The Election Series.** He also has engraved three prints named **Morning, Noon** and **Night** which give good examples of life in the streets of 18th-Century England.

Gin Lane and **Beer Street,** perhaps his most popular works, were the cause of much close scrutiny by the Museum visitors. Gin, he calls, "cursed fiend" while beer is referred to as "the blessed produce of our isles" in the poetic captions under the prints.

Hogarth makes his pictures seem alive. They are filled with minute details. The characterizations of the people in the pictures is delightful. You feel, on seeing the prints, as if you know some of the individuals. By supplying extensive captions to each picture, the Boston Museum provides an extra help so that the visitors do not miss any of the action or objects in the pictures.

Hogarth seems to stress the confusion of the times. He points this out in most engravings by making the top half of his scenes serene, quiet and pastoral. This makes great contrast with the chaotic scenes below. From a fowl flying past trees blowing gently in the breeze the eye descends to a man being knocked off a sedan-chair by a fight which is breaking out below him!

J. C.

Excelsior

(Continued from Page 1)

Electroluminescence is truly one of the newer frontiers of science, and is being explored as a theory in solid-state physics, and as a practical application of newer lighting methods.

BOOK REVIEW
"Readings In Philosophy Of Science"
Arranged and Edited by
Philip Wiener

Science and Philosophy are perhaps two of the most fascinating and provocative topics in the world, and are more closely related than most people would imagine. According to one of the many definitions of Philosophy, it is the search for truth and reality. Certainly, from this decription the relations of the two are quite obvious. Much of the scientific method, namely induction, deduction and other logical principles is also the working foundation for the philosophic method.

In this book the two fields are admirably interwoven. The volume is in four parts; mathematics and physics, biology and psychology, the social sciences, and philosophical analyses and syntheses. The contributions are written by many of the world's greatest philosophers, researchers, and pure scientists. Among the contributors are Lord Bertrand Russell, Albert Einstein, Sigmund Freud, Alfred North Whitehead, and Charles Darwin.

Michael Feer.

AWAKE

I awake—
To find I cannot live in a world of dreams:
Too often I have wanted
All my dreams a reality
But I awake—to find my dreams not true.

I descend—
To the lowliness of man in his petty world.
Hoping to see my dreams may someday come true.
But I awake—to the sad plight of man.

I hope—
(A word not often used.)
For many things to come.
To see love, peace, equality, and humility
To come for all.
But I awake — to find I hope alone.

I dream—
That all may someday hope with me
To see my dreams come true:
To live with love for all.
But I awake—to find my dreams not true.

Joan Moreschi

Music

Now some people like concerts
With their flutists and their viols
And talk of the old classics
And the operatic style
They dote on suites and arias
And tunes of great renown,
And speak of great Debussy
And the latest thing in town;
Of philharmonic orchestras
And men of well-known name,
Sibelius and Beethoven
And those of equal fame.

And some people like the new style,
Call it jazz or call it swing.
They talk of Shaw and Ellington
And hold that Glenn is king.
They simply love the sweet swing
And the ballad that is mild,
And also are in ecstasy
When a hot trombone runs wild.
They speak of blues and barrel-house
Of Larry Welk's new band,
They yearn for old New Orleans
And the old-time Dixieland.

But let them have their likings
And choose just as they do,
Whether it's the opera
Oh a rhythm that is blue,
They may like the Old World's music
Or the song of Basin Street,
Or the music of the trombone,
Be it hot or be it sweet.
They may like the stately symphony
Or dote on Doctor Miller.
They may buy the newest album
Or the latest killer-diller.
But I'm an in-betweener;
And if I like the new,
I'm more than willing to admit
I like the classics too.

Charlotte Ruberte

To Be Alone

When once the mood of melancholy ease
Engulfs one's mind and soul with pensive thoughts
Tis time to put aside all thoughts but these,
Lay down ambitions, standards, goals you've sought
And be alone.

Beneath the rock of every human's heart
There lies a spring which opens by a rod,
Held in the hand of Nature from the start,
That brings a close communion with your God
And leaves you not alone.

And so it is that everyone must find
A special place in city, town or wood
And open up his heart, soul and mind
To find the peace it gives, and all the good,
To be alone.

J. T.

Are You Guilty?

We are trying to track down a minority of students who are frequent violaters. Perhaps after reading this article, you will know who these violaters are, and why they must be found and sentenced. Have you ever left the cafeteria as some of these people have? "I'll just casually get up and while discussing the most earth-shaking problem in the world, I'll gracefully forget that I'm leaving behind me a dirty coffee cup and my lunch bag." "I don't see why I should have to bring my rubbish back, I've got better things to do." Here we have the two most common violaters. Do you fit the description? The trials are to be held in your own minds. Are you guilty? If so, pass your own judgement and make your own sentence. After a few trials, I'm sure that Worcester State Teachers College will have the most appealing cafeteria in the state!

Ethel A. Helgesen

Certification

(Continued from Page 1)

2. Birth certificate or other evidence of American citizenship.
3. Doctors' certificate of good health.
4. Names of five persons who will testify to your good moral character.
5. Must have completed the required number of semester hours of preparation at the college level in the major and minor subject fields.

Required Elementary Courses

1. Bachelors Degree.
2. Included in each candidates program or preparation there shall be a minimum of 18 semester hours of education courses approved, with not less than 2 hours of supervised student teaching. The remaining semester hours shall include courses covering 2 or more of the following courses:
   a. Educational Psychology.
   b. Philosophy of Education.
   c. Methods and Materials in Elementary Education.
   d. Curriculum Development in Elementary Education.

Required Secondary Courses

1. Bachelors Degree.
2. Minimum of 12 semester hours in Education Courses, with not less than 2 hours of supervised student teaching. The remaining semester hours shall include courses covering 2 or more of the following courses.
   a. Educational Psychology.
   b. Philosophy of Education.
   c. Methods and Materials in Secondary Education.
   d. Curriculum development in Secondary Education.
3. At least 18 semester hours in a subject matter specialty are required for a certificate in that specialty. (Stated differently, a subject matter certificate is issued for any specialty area in which you have accumulated at least 18 semester hours of credit).

In summary may I say that the preceding information is by **no means official**; nevertheless, I believe it can serve as a basic guide in planning your future college program. Just remember, keep track of what you take!

stan nelson

3-5; Nick Over Ivan

In a recent class discussion, the value of using abstract examples as opposed to realistic examples in the learning process was the topic of conversation. Those who adhered to the values of the "Dick and Jane" type of learning experiences found themselves confronted with a school of thought which held that realistic, up to date examples should be used in our classrooms. Assuming the latter viewpoint was victorious, we have formulated the following "realistic" examples for various courses.

Primary Readers

Look. Look. Look.
Look at Nicky.
Nicky has a new gun.
Look at Nicky's new gun.
Oh Look. Here comes Ivan.
See the shiny gun, Ivan.
Oh look.
Look at Nicky shoot Ivan.
Bleed Ivan, bleed.

Mathematics:

1. Assuming the blade was twenty feet above the block and weighed twenty pounds, how fast was it going when it guillotined Louis XIV?
2. A bullet weighing .06 grams has a muzzle velocity of 4200 ft./sec. Assuming Mrs. Finch was 40 feet away, determine:
   (a) the force of impact;
   (b) the distance she ran before she fell;
   (c) the radius in cm. of the point of entry of bullet;
   (d) the radius in feet of point of exit;
   (e) how much blood per second did she lose through the holes, and
   (f) how long before she bled to death.

   The coefficient of coagulation of blood is 0.035/liter.
3. If a lethel dose of cyanide gas is .0345 gr./liter of air, how many pounds of the gas had to be introduced into a gas chamber 5x5x8 ft. before Barbara Graham died.

Science:

Explain and diagram the connections necessary if a bomb, attached to the car of the Untouchables, is to explode when the car reaches a speed of 23 miles per hour. Where should the bomb be placed to do the most good?

James F. McGuirk

He Has Not Paid!

By JOHN F. GAUMOND

At this moment, in a cell in San Quentin Prison in California, Caryl Chessman is waiting to die. He has been waiting since July 3, 1948. During this time the convicted kidnapper-sex pervert has managed to evade execution eight times. The most recent reprieve was granted on February 19, 1960 by Governor Edmund F. Brown.

The facts concerning Chessman's fight to avoid death in the gas chamber have been publicized in newspapers and magazines throughout the world. What seems to be forgotten are the crimes committed by this man, crimes so horrible that they cannot be printed. On the basis of evidence presented, a jury convicted Chessman on 17 counts, ranging from kidnapping with bodily harm, (which is punishable by death under California law) to attempted rape, robbery, and automobile theft. This was nearly twelve years ago — and today this criminal is still alive.

There are those who say that Caryl Chessman has suffered enough, waiting these twelve years for death to come. He may have suffered, but he has not paid for his crimes according to law. If society is going to eliminate capital punishment, then it should do so now. If not, then, I believe that society has the responsibility to see that persons convicted of crimes which are punishable by death do not play cat and mouse with the law.

Persons, so convicted should not be allowed to spend years shouting that they have evidence to prove their innocence, and then produce no such evidence. They had an opportunity to live in society as worthy contributing members; however, they chose instead to endanger the welfare of the other members of that society; to offer nothing except violence, perversion, misery, and evil.

When a person commits a crime against society and when, by the processes of law, he is apprehended, tried, found guilty, and sentenced to die — this sentence should be carried out!

L .to R. Front; Antoinette Allen, (known as "Mrs. A."), Ann Kalasa. Back; Alice Whitney, (proprietor), and Mae Sullivan.

"Waiter"

"Waiter, there's a fly in my soup."
"Alright! I'll bring you a fork!"

"Waiter, there's a fly in my soup."
"That's strange. What kind of soup is it?"

"Waiter, there's a fly in my soup."
"That will be ten cents extra, please."

"Waiter, there's a fly in my soup."
"Indeed, I guess we just forgot to put it on the menu."

"Waiter, there's a fly in my soup."
"Ah, cornered at last."

"Waiter, there's a fly in my soup."
"Wait'll you see the coffee."

"Waiter, there's a fly in my soup."
"Well, do you blame him? That soup's good stuff."

"Waiter, there's a fly in my **ice cream.**"
"Let him freeze; it might teach him a lesson.
The little rascal was in the soup last night."

Mike Mulcahy

Coffee and Conversation In The Cafeteria

"Hi."
"Hi!"
"How are things?"
"Pretty good thanks, And You?"
"I'm O.K. Except that it's Monday."
"Nice Weekend, hunh?"
"I'll say. Boy is this line slow!"
"Alice must have gone to Brazil for the coffee."
"Ha ha! That's pretty good."
"Get me a spoon, willya?"
"Hey Joan, would ya pass down two spoons? Why don't we ring the bell?"
"No, that's rude."
"O.K. We won't."
"Did you ever have ——— in class?"
"Ya. When I was a Freshman."
"Awful!"
"Terrible. I slept."
"What did you get for a mark?"
"One large "C"!"
"Thanks for the spoons, Joan. Boy is this line slow!"
"Shall I get two regular?"
"No, I haven't been sleeping . . . I see footnotes in place of sheep. I'm gonna have hot Chocolate. That means an additional five minutes!"
"We had a Biology test Friday."
"How did you do?"
"Pretty good. YOU know we've got a lot of veins and arteries in our bodies!"
"I know. I was a freshman once."
"O Yeah. I forgot."
"Nice, isn't she?"
'Who is she?"
"I've never seen her before."
"Very, very nice!"
"Here comes Alice."
"Ohhhh."
"I said "Here Comes Alice."
"I'm sorry, I was not paying attention."
"Obviously."
"One coffee and one hot Chocolate.—Coffee reg."
"Thanks."
"We'll see ya."
"O.K."

By J. C.

FLASH

The musical production of the semester, **The Undesirables** featuring Al Postpone vs Eliot Mess has been postponed indefinitely due to the main characters developing ptomaine bullet poisoning. The response to this calamity has been CENSORED.